

Washoe K-16 Data Profile



Truckee Meadows Community College ~ University of Nevada, Reno ~ Washoe County School District

WCSD 2005 Graduates Attending UNR and TMCC in 2005-06

Prepared By:
The Education Collaborative of Washoe County
Joint Data Profile Committee
October 2006

Washoe K-16 Data Profile

The background features three vertical panels. The left panel is blue and shows a person in a graduation gown with arms raised. The middle panel is purple and shows several graduation caps flying through the air. The right panel is green and shows a person in a graduation gown with arms raised.

Truckee Meadows Community College ~ University of Nevada, Reno ~ Washoe County School District

WCSD 2005 Graduates Attending UNR and TMCC in 2005-06

Prepared By:
The Education Collaborative of Washoe County
Joint Data Profile Committee

October 2006

Data Profile Committee

Washoe County School District

University of Nevada, Reno

Truckee Meadows Community College

Nevada System of Higher Education

The Education Collaborative of Washoe County

Kendyl Depoali

Superintendent, Public Policy, Accountability and Assessment

Jan Hall

Data Analyst, Public Policy, Accountability and Assessment

Bill Cathey

Vice Provost for Academic Affairs

Melisa Choroszy

Associate Vice President for Records/Enrollment

John Mahaffy

Director of Assessment

Elena Bubnova

Director of Institutional Research

Linda Heiss

Director of Institutional Research

Denise Hedrick

Executive Director

Ginny Jackson

Immediate Past President

Anne Loring

Member of the Board of Directors

Data Profile Committee

The preparation of this report was made possible through the special assistance of:

Washoe County School District
Public Policy, Accountability and Assessment

University of Nevada, Reno
Office of Institutional Analysis

Truckee Meadows Community College
Office of Institutional Research

Jennifer Todd
Program Services Coordinator

Jim Grace
Reporting Specialist

Jennifer Kimball
Student Accounting Assistant

Arthur Chenin
Institutional Research Analyst

Jason Oetjen
Research Analyst

Data Profile Participants



WCSD High Schools¹



Nevada System of Higher Education



- Damonte Ranch**
- Galena**
- Gerlach**
- Hug**
- Incline**
- McQueen**
- North Valleys**
- Reed**
- Reno**
- Spanish Springs**
- Sparks**
- TMCC HS**
- Washoe**
- Wooster**
- University of Nevada, Reno**
- Truckee Meadows Community College**

¹Data are limited for high schools that opened after the initial year of this project: North Valleys (2001-02), Spanish Springs (2001-02) and Damonte Ranch (2003-04).

Introduction

First report completed in 1998

- » Tracked and analyzed data from the 1997 WCSD graduating cohort
- » Established baseline data
- » Compared district trends with state and national trends

Research continued through 2006

- » Added analyses of college admissions and college success of WCSD graduates from 1997 through 2005

For the past nine years, the Washoe County School District, Truckee Meadows Community College and the University of Nevada, Reno have worked in concert through the Education Collaborative of Washoe County to produce the Washoe K-16 Data Profile, formerly called the High School Data Profile. The Nevada Department of Education and the Nevada System of Higher Education have also participated in this effort. The Data Profile is the collection and presentation of data about Washoe County School District high school students and their matriculation into college, with special emphasis on the graduates who attend the University of Nevada, Reno and Truckee Meadows Community College. Through this effort, we hope to identify factors that can increase the success of our students as they proceed from high school to post-secondary education.

The Data Profile has expanded in scope each year. The 2002 edition reported a two-year increasing trend in the percentage of Washoe County School District graduates enrolled in remedial English and/or mathematics courses at both UNR and TMCC. Concern about this trend and its potential impact on students led to an increased focus on the remediation issue for the 2003 through 2005 editions of the Data Profile. This year's report includes college success data for the first and second cohorts tracked by the Data Profile, the WCSD 1997 and 1998 graduating classes.

The Education Collaborative of Washoe County hopes that this and future issues of the Data Profile will continue to help educators, parents, students, and our community better prepare our graduates for a successful transition into higher education and for continued success throughout their college careers.

Report Contents

Summary

Trends in 2004-05 Data

Pages 10-12

High School Measures

Graduation Rates

Pages 13-15

Dropout Rates

Pages 16-18

College Entrance Exams

Pages 19-32

Enrollment in Higher Level Courses

Pages 33-38

Millennium Scholarships

Page 39

College Measures

Capture Rates

Pages 40-49

Remediation

Pages 50-56

Persistence Rates

Pages 57-59

College Entrance Exams

Pages 60-63

College Success

College Graduation Rates

Pages 64-65

Major Areas of Study

Page 66

WCSD-UNR Alumni Survey Results

Pages 67-68

Summary of Data Trends

WCSD Graduates Including the Class of 2005

High School Trends

- » As WCSD begins to implement the Gateway Curriculum, baseline data show that a significantly higher percentage of 2005 graduates earned four math credits (45% v. 38%) and earned math credit beyond Algebra 3-4 (37% v. 30%), compared to 2004 graduates. The percentage of graduates who earned three science credits and the percentage who took at least six credits in their senior year was approximately the same in 2005 as in 2004 (science credits, 69% in 2005 v. 67% in 2004; 6 credits in senior year, 45% in 2005 v. 46% in 2004). [Pages 33-34](#)
- » The percentage of WCSD juniors and seniors enrolled in Advanced Placement courses increased from 15% in the 1997-1998 school year to 26% for 2004-2005. Forty-nine percent of the 2004-2005 AP students earned a score of 3 or higher on the AP test, a decrease from 2003-04, when 56% of AP students earned a score of 3 or higher. The percentage of graduates who have taken at least one AP or IB exam has risen at seven high schools since the Data Profile began tracking that information in 2003. [Pages 35-37](#)
- » As in previous years, the average ACT and SAT scores for the class of 2005 exceeded average scores for both the state and the nation. Although slight decreases have occurred between some adjacent years, both ACT and SAT scores have demonstrated an overall increasing trend over the previous twelve years (1994-2005). [Pages 19 \(ACT\) and 26 \(SAT\)](#)
- » In 2005, SAT participation equaled ACT participation (both at 38%), which is a change from previous years, when smaller proportions of students participated in the SAT compared to the ACT. The 38% SAT participation rate for 2005 nearly equaled SAT participation in 1997 (39%). In contrast, 2005 ACT participation (38%) was lower than 1997 ACT participation (49%). [Pages 24 \(ACT\) and 31 \(SAT\)](#)
- » The percentage of WCSD 2005 graduates eligible for the Millennium Scholarship (52%) dropped compared to that for 2004 graduates (57%), which may reflect the increase in required GPA in 2005. [Page 39](#)

Summary of Data Trends

WCSD Graduates Including the Class of 2005

College Trends

- » Nearly 70% of WCSD 2005 graduates went on to higher education in the fall immediately following graduation. This percentage is higher than the 2004 national average of 67% (the most recent year for which national rates are available). Since 1997 the percentage of WCSD graduates going on to UNR or TMCC in the fall following graduation has risen from 37% to 57%. [Page 41](#)
- » The number of WCSD graduates who attended UNR and TMCC in the fall immediately following high school graduation has increased from 742 in 1997 to 1,613 in 2005. [Page 44](#)
- » The percentage of WCSD graduates who attended UNR and TMCC in the fall immediately following high school graduation has increased from 48% in 2000 – the first year of the Millennium Scholarship -- to 57% in 2005. Over this six-year span the percentage attending UNR has remained steady at around 30% (± 2 percentage points), while the percentage attending TMCC has increased from 19% to 26%. [Page 45](#)
- » With the exception of the Hispanic population, the ethnic diversity of WCSD graduates who entered UNR or TMCC as freshmen in 2005 closely mirrored that of the WCSD Class of 2005. The percentage of WCSD Hispanic graduates who entered TMCC was higher than their percentage among graduates, and the percentage who entered UNR was lower than their percentage among graduates. [Page 49](#)
- » Almost 40% of WCSD graduates entering UNR in 2005 were in need of remediation in math and almost the same percentage in English. Over three-quarters of WCSD graduates entering TMCC in 2005 were in need of remediation in math and almost three-quarters in English. [Page 51](#)
- » Persistence rates of WCSD graduates at TMCC and UNR have remained steady over the past five years. Approximately 70% of WCSD graduates attending TMCC return after one semester, and about 60% return after two semesters. Approximately 90% of WCSD graduates attending UNR return after one semester, and about 79% return after two semesters. [Page 57](#)
- » The average composite ACT score for 2005 WCSD graduates attending UNR was the same as the average score for 2004 graduates (22.4), while the mean combined SAT score was slightly lower (1063 for 2005 graduates compared to 1068 for 2004 graduates). [Pages 60 \(ACT\) and 62 \(SAT\)](#)

Summary of Data Trends

College Success Trends: WCSD 1997 and 1998 Graduates

- » Twenty-eight percent of the students who graduated from WCSD in 1997 (the first cohort studied by the Data Profile project) have earned a college degree. Similarly, 28% of WCSD students who graduated in 1998 have earned a college degree. [Page 64](#)
- » The Class of 1998 had more graduates receive college Bachelor's degrees in natural sciences and education than did the Class of 1997. Social sciences, arts/humanities and business/economics majors accounted for the largest number of Bachelor's degrees in both years. [Page 66](#)

WCSD Graduates of UNR 2001-2004

- » Forty-nine percent of UNR's graduates were WCSD high school graduates. [Page 67](#)
- » Fifty-eight percent of WCSD-UNR graduates are employed in Washoe County (figure includes graduate assistants at UNR). Of WCSD graduates of UNR employed in Washoe and other northern Nevada counties, the top employers are education (29%); health occupations (13%); and in business, finance, real estate, or law (10%). [Pages 67-68](#)
- » The median salary range of WCSD-UNR graduates was \$30,000-\$40,000. [Page 68](#)

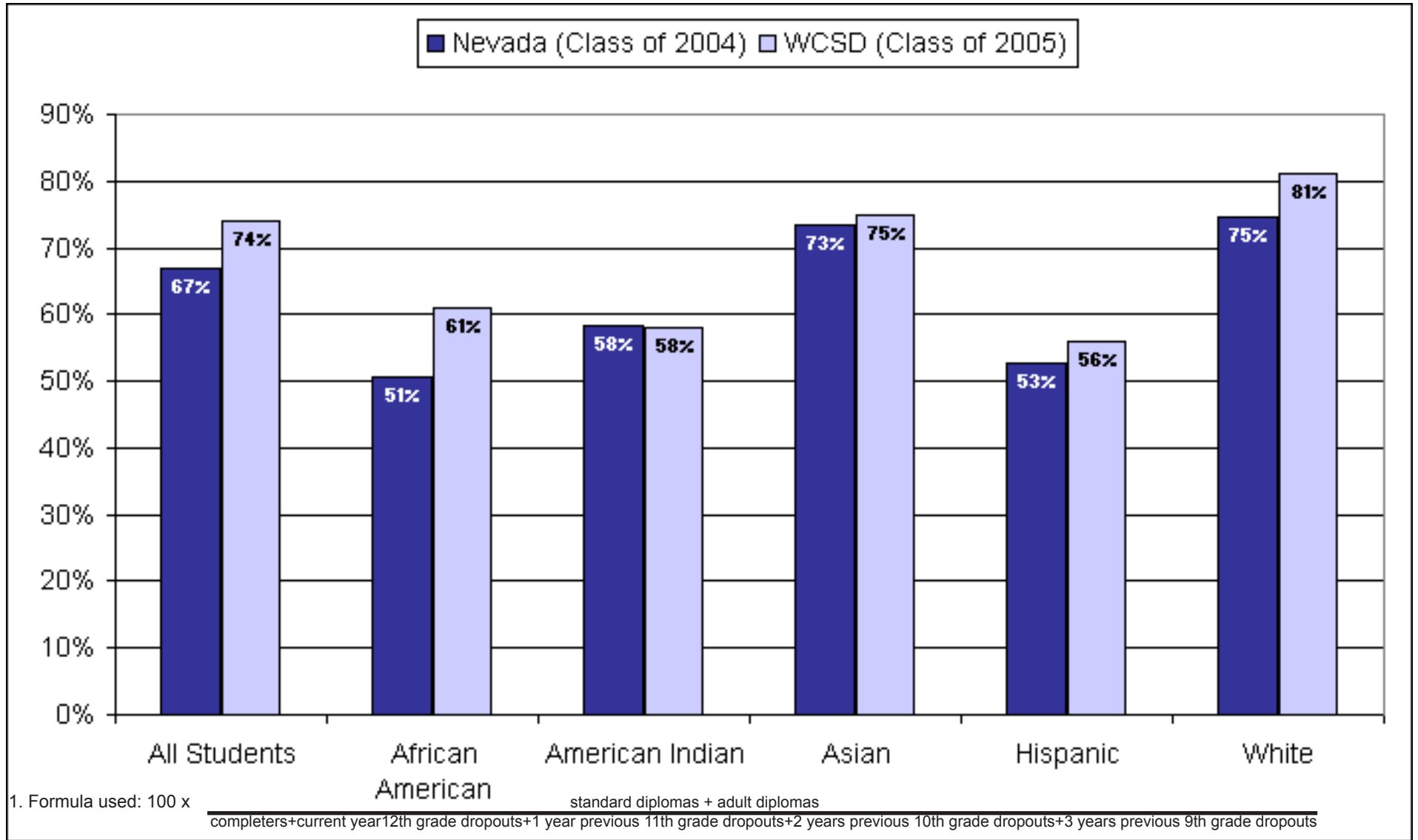
Recommendations for Future Work

- » Examine Washoe County data at the four key transition points from high school to completion of a college degree: high school graduation rate, college-going rate, persistence rate after two college semesters, college graduation rate.
- » Continue to disaggregate selective data sets by student ethnicity.
- » Continue to improve the capability to identify factors that promote or retard student success in higher education.

Graduation Rate¹

2005

Percentage of Graduates by Ethnicity



Where "completers" = Standard, Adult and Adjusted diplomas, plus Certificates of Attendance

Graduation Rate¹

2005

Percentage of Graduates by Ethnicity

HIGH SCHOOLS	All Students		African American		American Indian		Asian		Hispanic		White	
	%	N	%	N	%	N	%	N	%	N	%	N
Damonte Ranch	76%	62	-	-	-	-	-	-	70%	14	80%	43
Galena	84%	306	-	-	-	-	77%	17	49%	20	91%	261
Gerlach	-	-	-	-	-	-	-	-	-	-	-	-
Hug	56%	145	-	-	-	-	38%	12	60%	78	59%	42
Incline	87%	74	-	-	-	-	-	-	-	-	97%	63
McQueen	85%	359	-	-	-	-	98%	42	61%	19	86%	281
North Valleys	74%	255	-	-	-	-	83%	10	67%	41	75%	196
Reed	80%	415	54%	13	-	-	81%	30	68%	41	84%	326
Reno	84%	307	-	-	-	-	84%	26	62%	18	88%	257
Spanish Springs	80%	258	-	-	-	-	-	-	76%	28	69%	209
Sparks	57%	104	-	-	-	-	-	-	41%	31	69%	59
TMCC HS	93%	64	-	-	-	-	-	-	-	-	92%	54
Washoe ²	32%	75	-	-	-	-	-	-	33%	28	32%	38
Wooster	69%	177	-	-	-	-	80%	16	54%	51	75%	98
WCSD Overall	74%	2607	61%	70	58%	43	75%	177	56%	386	81%	1931

1. Formula used: $100 \times \frac{\text{standard diplomas} + \text{adult diplomas}}{\text{completers} + \text{current year 12th grade dropouts} + \text{1 year previous 11th grade dropouts} + \text{2 years previous 10th grade dropouts} + \text{3 years previous 9th grade dropouts}}$

2. Washoe High School is an alternative school.

^{1,2} Indicates fewer than 10 students in the population category

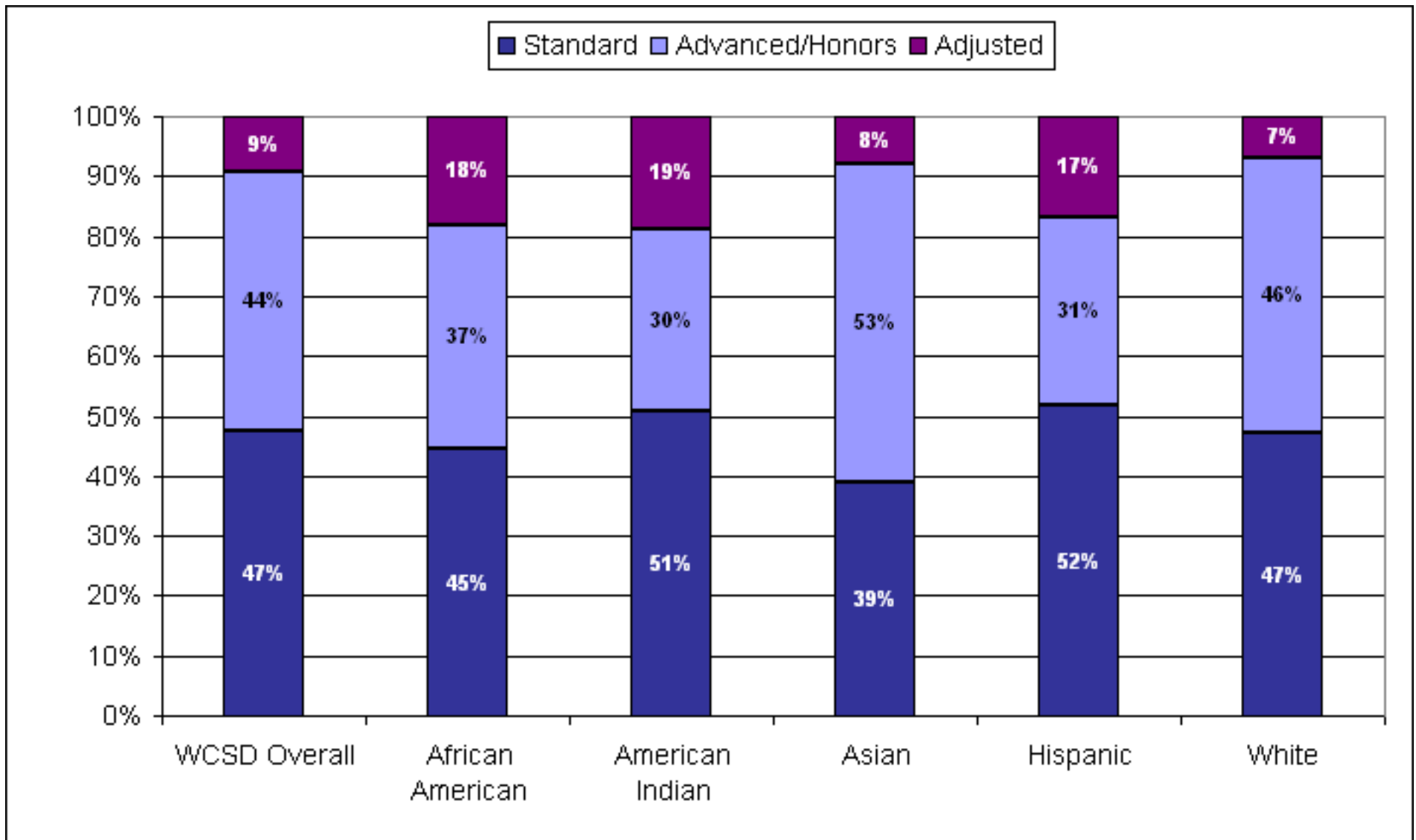
N = Number of regular, advanced, honors and adjusted diplomas

District averages include schools with fewer than 10 students in a population, and are therefore higher than the average of the column percentages.

Types of Diplomas Awarded

2005

Percentage of Advanced, Honors, Standard and Adjusted Diplomas by Group



Example: Of the Hispanics who graduated from a WCSD high school in 2005, 52% earned standard diplomas, 31% earned advanced or honors diplomas and 17% earned adjusted diplomas.

Dropout Rates

2005

The Nevada Department of Education (NDE) calculates annual dropout rates for Nevada high schools and publishes the rates for each school, each district, and for the state overall.

Dropout Defined¹

A dropout is a grade 9 through 12 student who:

- » Withdrew at the request of the school, or
- » Withdrew for personal reasons (i.e. employment, failing grades, incarceration), or
- » Has been absent for ten consecutive school days and his/her whereabouts are unknown, or
- » Completed the previous high school year, but failed to enroll as expected the following school year, and:
 - » has not graduated
 - » did not complete a state or district approved instructional program (GED recipients are not counted as dropouts)
 - » did not transfer to another school
 - » has not died

The Effects of Reclassification and Revised Methods for Tracking Dropouts

In the 1999-2000 school year, Nevada instituted grade reclassification of students who had insufficient credits for their current grade level. This affected the population of dropouts, and resulted in a 1999-2000 dropout rate that is not comparable to previous years.

In 2002-2003, the NDE revised the method for counting dropouts by allowing verbal reports of students enrolling in another district to replace an official records request from the other district. This decreased the number of students who met the dropout criteria, so again, the 2002-2003 dropout rate is not comparable to previous years.

In 2004-2005, WCSD implemented a comprehensive process of tracking non-returning students, to determine which were true dropouts and which had actually transferred or completed a GED. This further decreased the number of students who met the dropout criteria for the 2004-2005 school year.

Nevada Dropout Rate Formula²

$$\frac{\text{total number of dropouts} + \text{total number of non-returning students}}{\text{total enrollment} + \text{total number of non-returning students}}$$

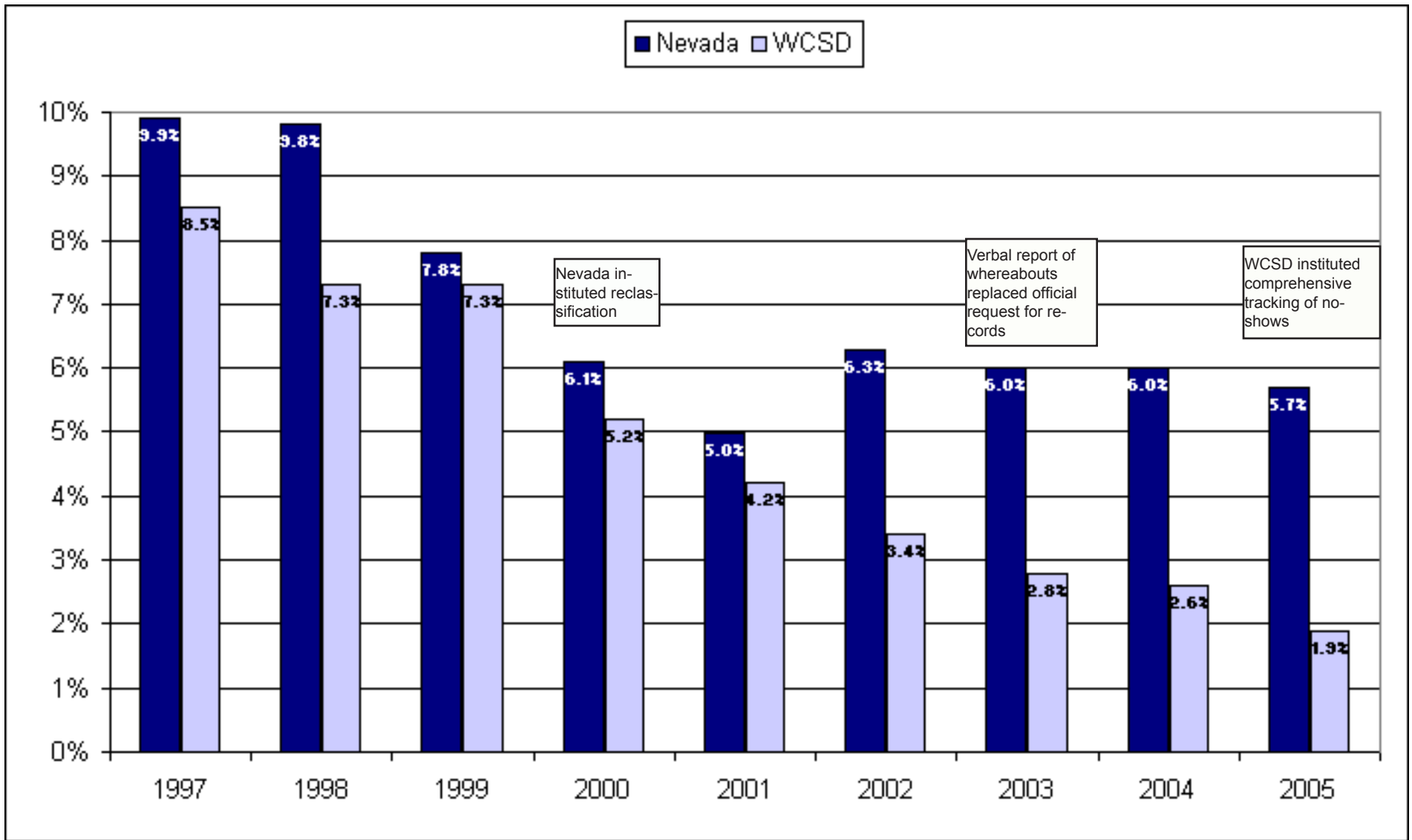
¹ Source: Nevada Department of Education presentation to the Legislative Committee on Education, April 12, 2006

² This formula is consistent with the National Center for Education Statistics, *Annual Student rate*

Dropout Rates

2005

Percentage of Grade 9-12 Students Who Dropped Out During the School Year



Dropout Rates by High School

Percentage of Grade 9-12 Students Who Dropped Out During the School Year

HIGH SCHOOLS	2000-01		2001-02		2002-03		2003-04		2004-05	
					Dropout definition revised by NDE ²				WCSD begins to track no-shows ³	
	%	N	%	N	%	N	%	N	%	N
Damonte Ranch	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	1.6%	9	1.1%	10
Galena	1.1%	18	2.5%	47	1.9%	38	1.2%	21	1.4%	21
Gerlach	2.7%	1	2.9%	1	0.0%	0	6.5%	2	0.0%	0
Hug	5.9%	125	5.9%	78	7.2%	92	3.5%	44	2.8%	36
Incline	0.7%	3	2.7%	11	1.2%	5	0.5%	2	1.5%	6
McQueen	2.5%	50	1.7%	33	0.9%	17	2.5%	47	1.9%	37
North Valleys	Not Open	Not Open	2.5%	35	2.5%	44	3.2%	63	1.7%	35
Reed	2.7%	68	1.3%	29	1.8%	40	3.7%	88	0.8%	20
Reno	2.8%	49	2.1%	35	1.7%	29	1.4%	25	1.3%	24
Spanish Springs	Not Open	Not Open	1.3%	15	1.7%	27	2.2%	40	1.1%	12
Sparks	1.4%	28	1.7%	23	1.9%	22	1.6%	19	0.9%	17
TMCC HS	2.4%	5	2.4%	5	0.6%	1	1.2%	2	1.7%	3
Washoe ¹	33.0%	224	26.2%	158	10.0%	53	13.8%	66	14.7%	97
Wooster	3.6%	55	4.0%	62	5.2%	80	1.8%	26	1.5%	23

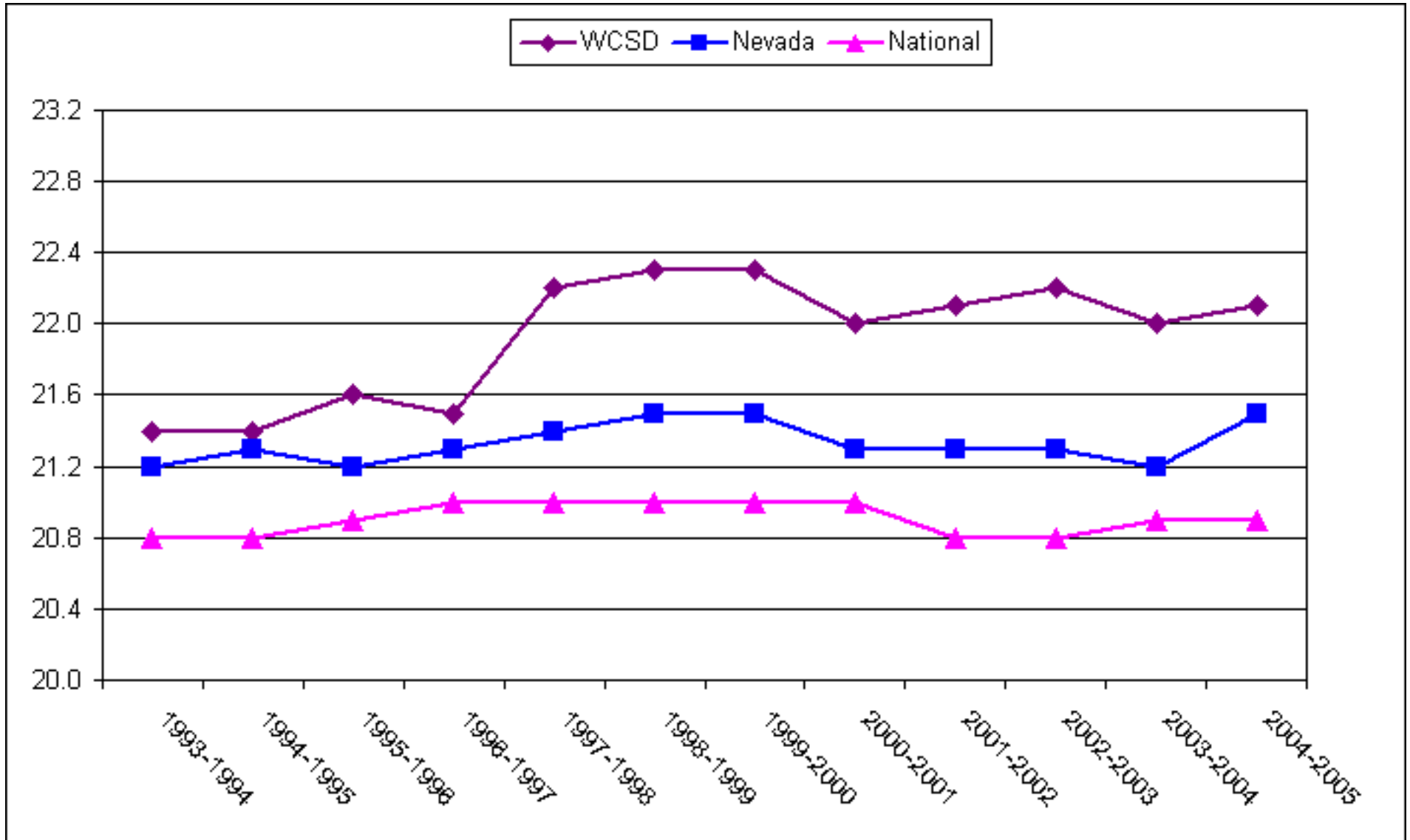
1 Washoe HS is an alternative learning site.

2 In 2002-03 the NDE began allowing verbal reports of whereabouts to replace official records requests. Drop out rates are not comparable to previous years.

3 Beginning with the 2004-2005 school year, WCSD instituted comprehensive tracking of no-shows, to determine which had transferred and which were true dropouts. More detail on dropout rates, including rates by ethnicity, are available at: <http://www.nevadareportcard.com>

ACT Composite Score Longitudinal Trends

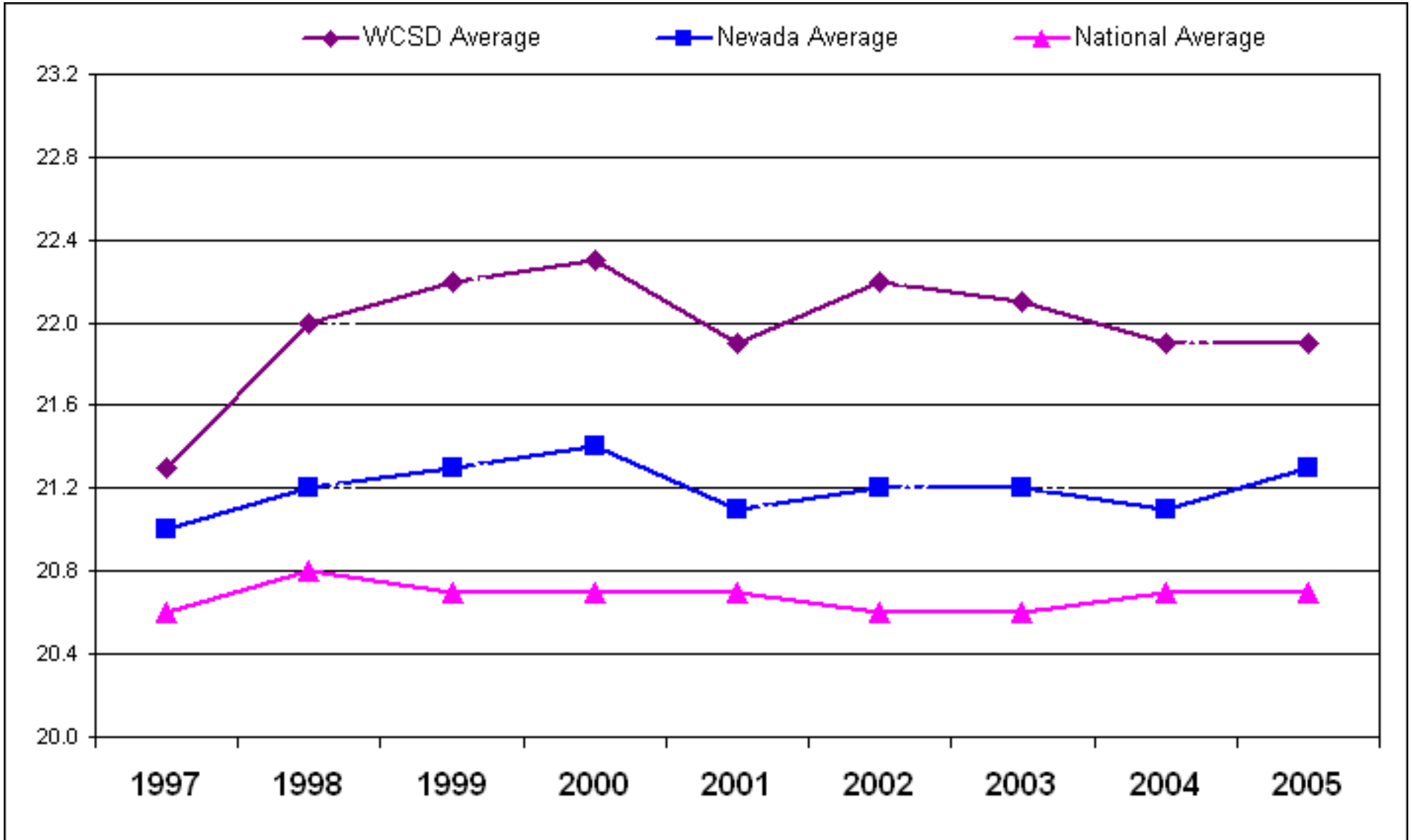
WCSD, Nevada and National 1993-2005



ACT scores are reported on a scale from 1 to 36. For purposes of this comparison, the scale has been reduced to enhance visual discrimination.

ACT Math Scores

WCSD, Nevada and National Comparisons



ACT scores are reported on a scale from 1 to 36. For purposes of this comparison, the scale has been reduced to enhance visual discrimination.

ACT Math Scores by High School

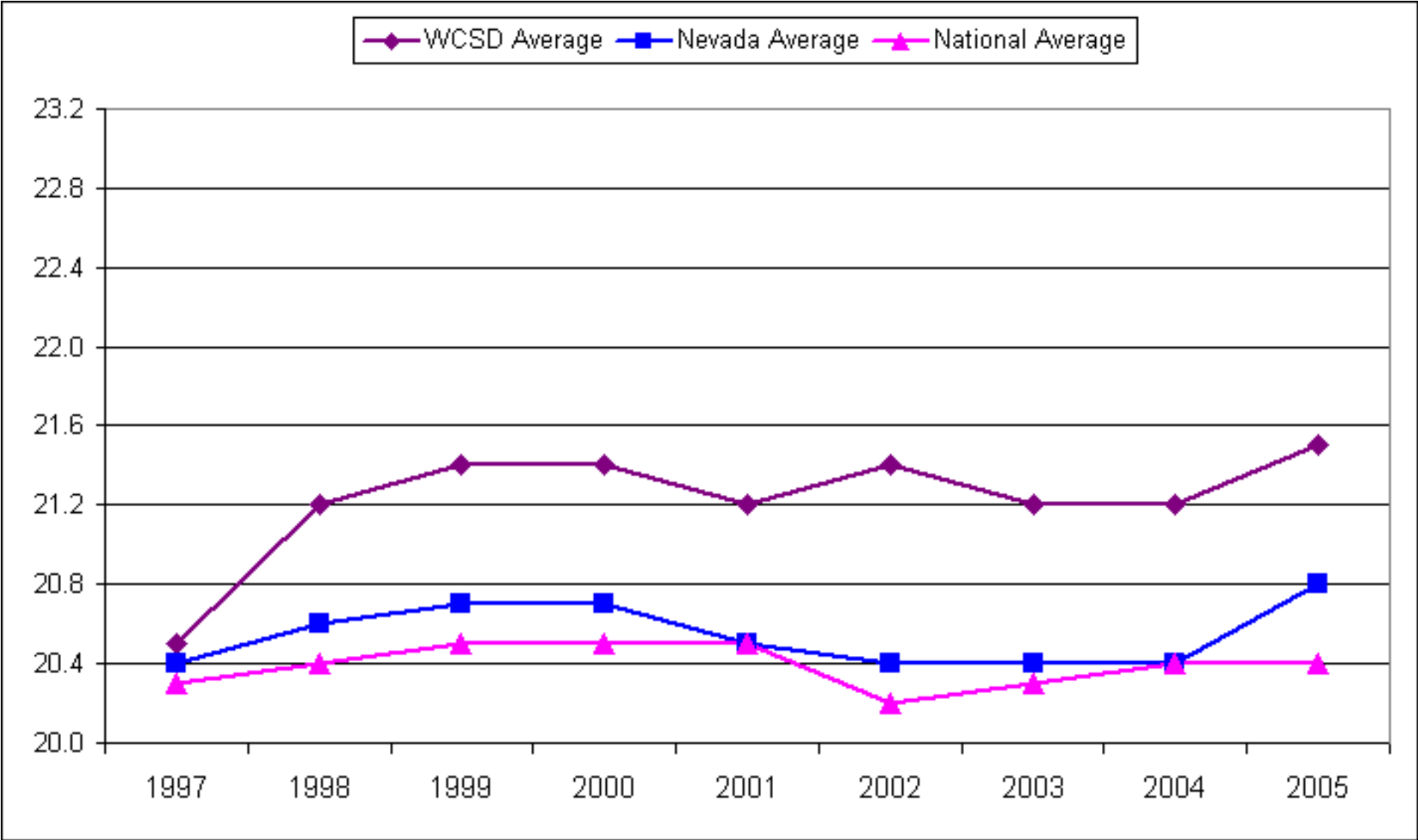
High Schools	2001	2002	2003	2004	2005
Damonte Ranch	Not Open	Not Open	Not Open	Not Open	-
Galena	22.2	22.1	21.6	22.2	23.5
Gerlach	-	-	-	-	-
Hug	20.9	20.6	19.8	19.5	18.7
Incline	21.3	21.6	24.5	-	-
McQueen	23.3	23.3	23.7	23.3	22.4
North Valleys	Not Open	Not Open	19.7	20.7	20.1
Reed	21.1	21.7	22.0	21.1	21.6
Reno	23.0	24.6	24.5	23.2	23.2
Spanish Springs	Not Open	Not Open	20.2	20.4	21.6
Sparks	20.4	19.9	20.5	19.9	19.4
TMCC HS	22.4	20.8	-	-	-
Washoe	-	-	-	-	-
Wooster	22.1	23.1	22.7	22.8	22.9
WCSD Average¹	21.9	22.2	22.1	21.9	21.9

¹ The WCSD average is higher than the average of school scores listed in this table because Damonte Ranch, Gerlach, TMCC and Washoe had fewer than 30 students who took the ACT. Individual school test data are not published for schools with fewer than 30 ACT participants, but the participants' scores are included in district totals. ACT-Math Scores are reported on a scale from 1 to 36

'-' Denotes too few students tested to report.

ACT English Scores

WCSD, Nevada and National Comparisons



ACT scores are reported on a scale from 1 to 36. For purposes of this comparison, the scale has been reduced to enhance visual discrimination.

ACT English Scores by High School

High Schools	2001	2002	2003	2004	2005
Damonte Ranch	Not Open	Not Open	Not Open	Not Open	-
Galena	21.9	21.9	20.8	22.3	22.9
Gerlach	-	-	-	-	-
Hug	19.3	18.5	18.8	17.8	17.9
Incline	21.7	22.7	24.0	-	-
McQueen	21.7	22.0	22.0	22.3	21.8
North Valleys	Not Open	Not Open	19.0	19.9	20.1
Reed	20.3	20.7	21.3	20.1	21
Reno	23.5	23.5	23.5	22.2	23.3
Spanish Springs	Not Open	Not Open	19.1	20.2	21.4
Sparks	20.3	19.9	20.5	19.1	19.8
TMCC HS	-	-	-	-	-
Washoe	-	-	-	-	-
Wooster	20.9	20.5	21.5	21.3	21.8
WCSD Average*	21.2	21.4	21.2	21.2	21.5

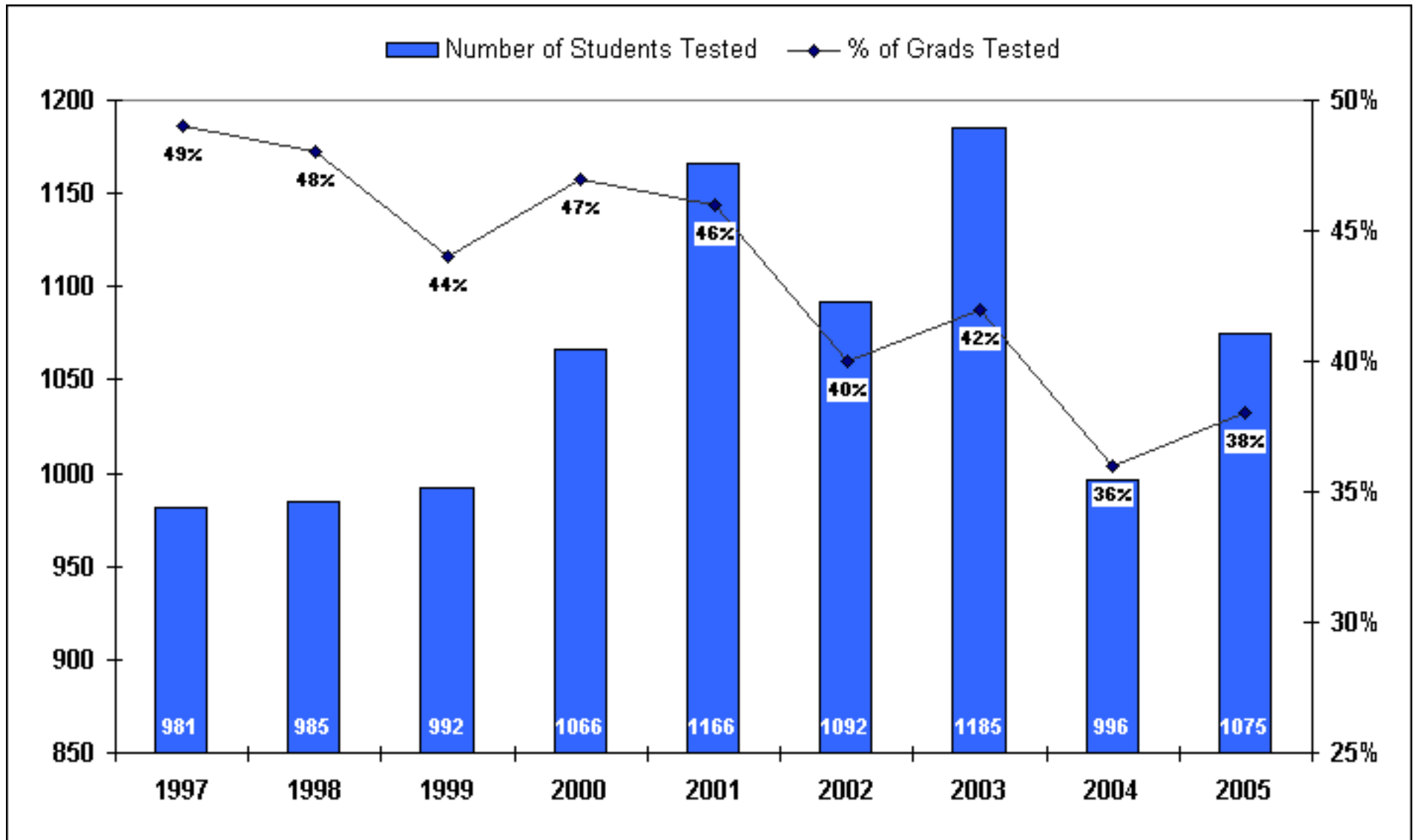
ACT-English Scores are reported on a scale from 1 to 36

*The WCSD average is higher than the average of school scores listed in this table because Damonte Ranch, Gerlach, TMCC and Washoe had fewer than 10 students who took the ACT. Individual school test data are not published for schools with fewer than 30 ACT participants, but the participants' scores are included in district totals.

'-' Denotes too few students tested to report.

ACT Participation

Number and Percentage of WCSD Graduates Who Took the ACT



ACT Participation

WCSD Graduates Who Took the ACT by High School

HIGH SCHOOLS	2001		2002		2003		2004		2005	
	N	%	N	%	N	%	N	%	N	%
Damonte Ranch	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	-	-
Galena	133	46%	178	46%	183	55%	183	48%	164	52%
Gerlach	-	-	-	-	-	-	-	-	-	-
Hug	92	32%	78	25%	48	24%	34	23%	42	24%
Incline	31	33%	27	33%	35	42%	-	-	-	-
McQueen	211	57%	228	55%	229	54%	188	49%	159	42%
North Valleys	Not Open	Not Open	Not Open	Not Open	103	45%	101	41%	95	35%
Reed	251	56%	225	49%	223	51%	155	40%	206	45%
Reno	168	52%	137	43%	124	42%	107	33%	116	36%
Spanish Springs	Not Open	Not Open	Not Open	Not Open	72	37%	62	23%	110	39%
Sparks	138	48%	109	39%	66	36%	55	37%	48	36%
TMCC HS	40	38%	37	30%	-	-	-	-	-	-
Washoe	-	-	-	-	-	-	-	-	-	-
Wooster	90	42%	64	28%	71	40%	65	34%	76	38%
Total¹	1166	46%	1092	40%	1185	42%	996	36%	1075	38%

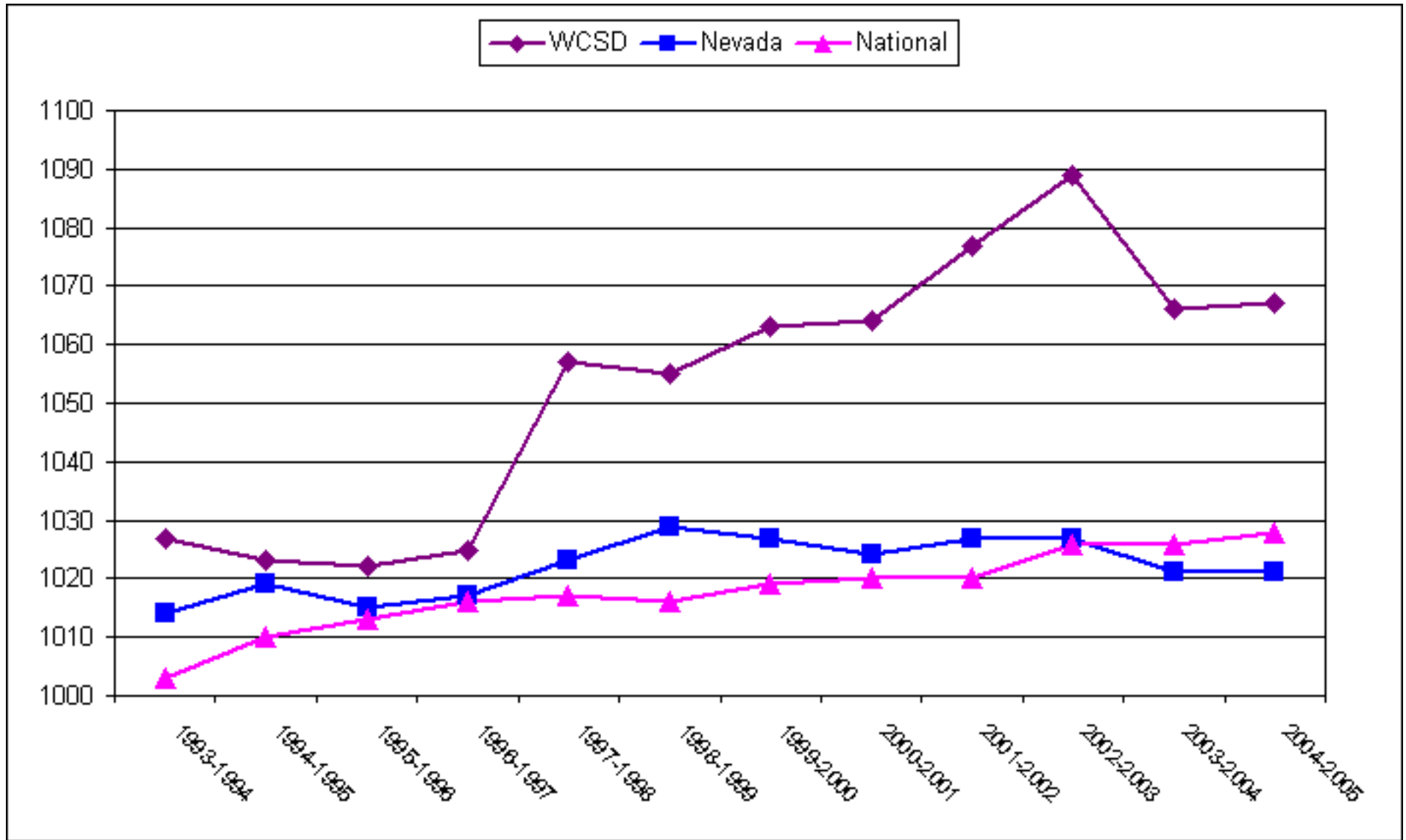
¹ Total numbers are higher than the sum of individual schools because Gerlach, TMCC and Washoe had too few students tested to report. Individual school test data are not published for schools with fewer than 30 ACT participants, but the participants are included in district totals.

Corrections have been made to data from previous years.

'-' Denotes too few students tested to report.

SAT Combined Score Longitudinal Trends

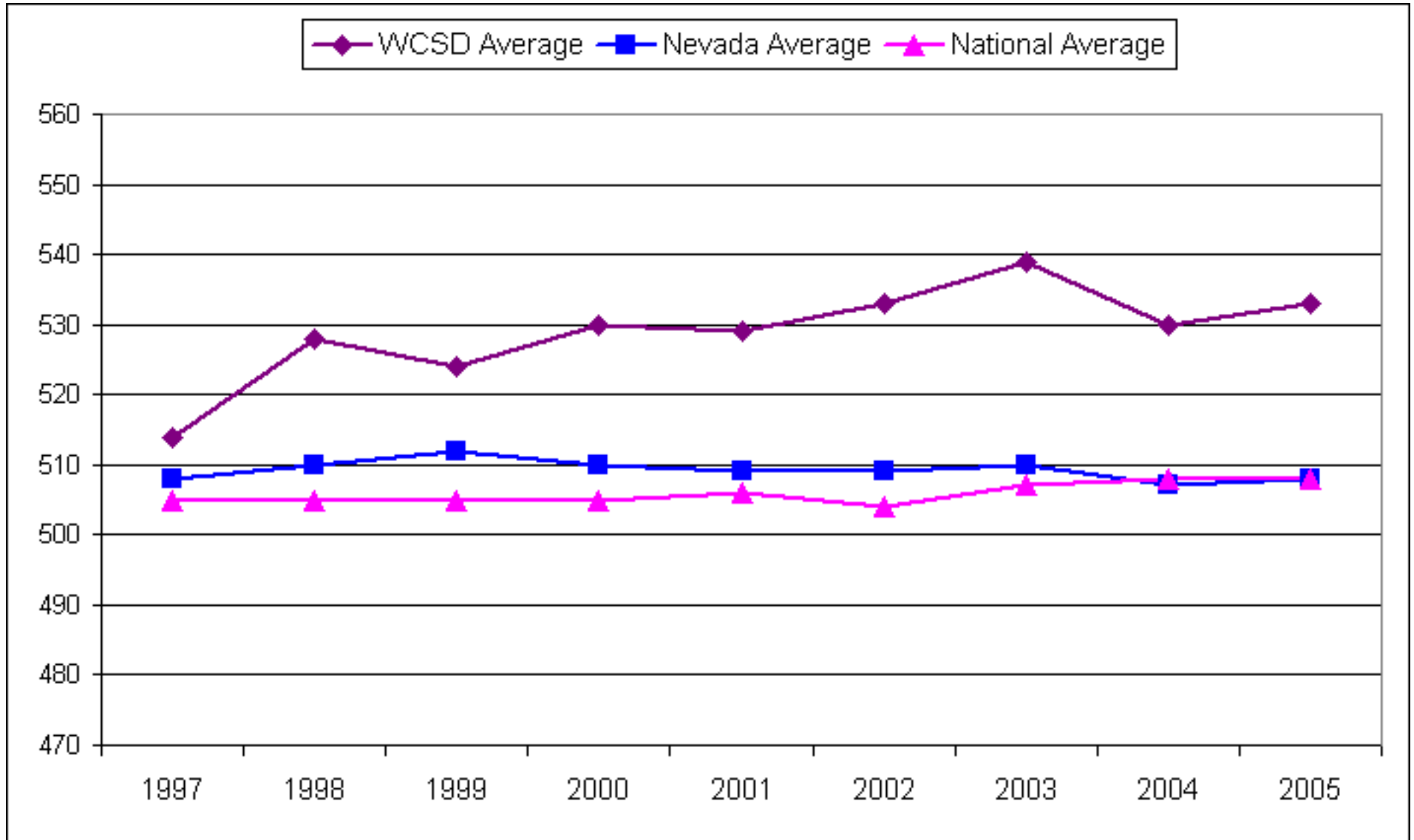
WCSD, Nevada and National 1993-2005



The maximum combined SAT score is 1600. For the purposes of this comparison, the scale has been reduced to enhance visual discrimination. The SAT was re-centered for the 1993-1994 and 1994-1995 school years. Score comparisons from previous years are not valid.

SAT Verbal Scores

WCSD, Nevada and National Comparisons



SAT Verbal scores range from 200 - 800, with 500 considered average. For purposes of this comparison, the scale has been reduced to enhance visual discrimination

SAT Verbal Scores by High School

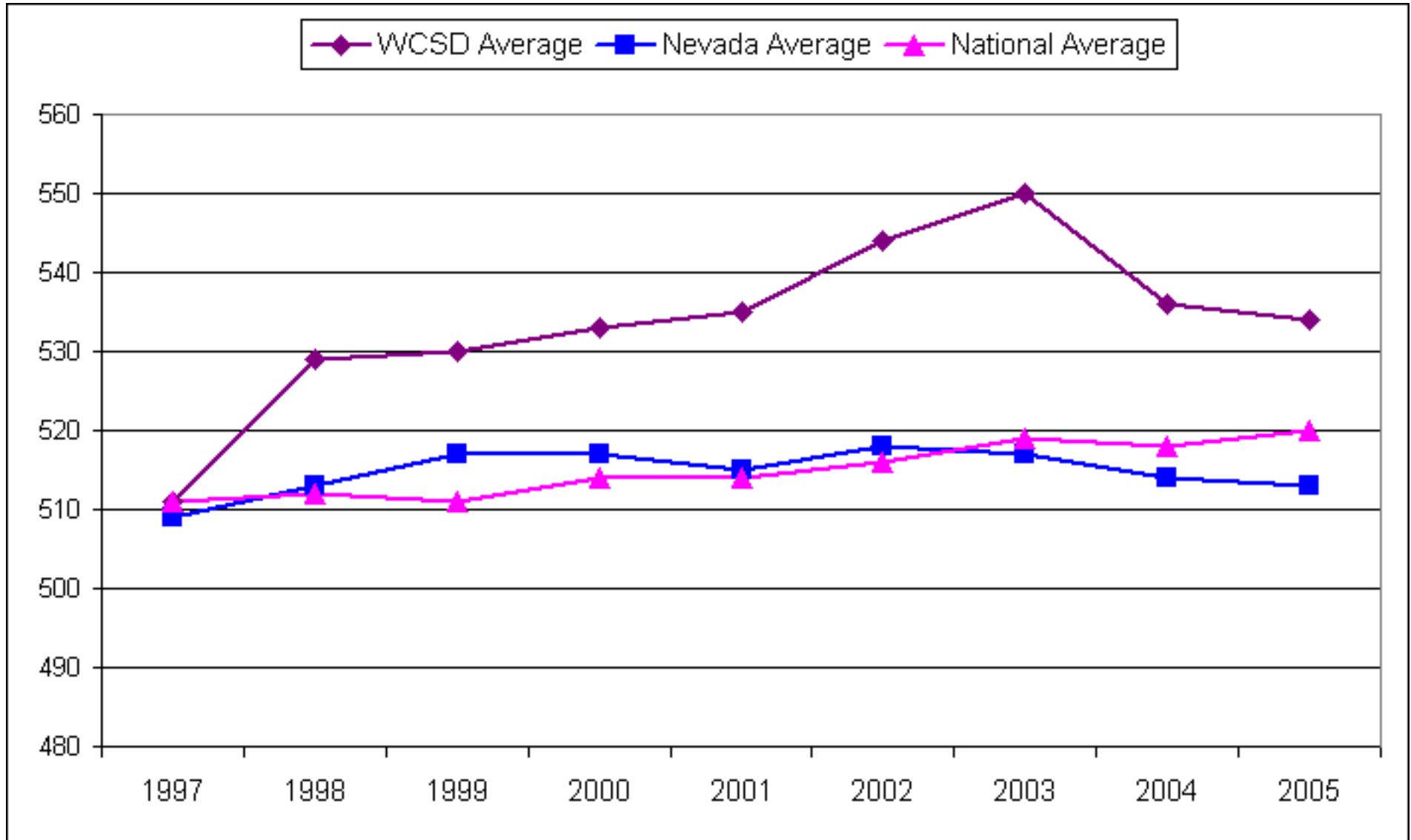
High Schools	2001	2002	2003	2004	2005
Damonte Ranch	Not Open	Not Open	Not Open	Not Open	-
Galena	526	519	531	533	544
Gerlach	-	-	-	-	-
Hug	515	479	-	-	483
Incline	540	526	533	545	534
McQueen	530	549	564	555	535
North Valleys	Not Open	Not Open	486	511	499
Reed	510	517	534	510	525
Reno	549	559	558	549	556
Spanish Springs	Not Open	Not Open	484	486	524
Sparks	492	532	-	-	-
TMCC HS	580	571	559	534	553
Washoe	-	-	-	-	-
Wooster	522	512	525	514	530
WCSD Average¹	529	533	539	530	533

¹ The WCSD average is higher than the average of school scores listed in this table because Damonte Ranch, Gerlach, Sparks and Washoe had fewer than 20 students who took the SAT. Individual school test data are not published for schools with fewer than 20 SAT participants, but the participants' scores are included in district totals.

'-' Denotes fewer than 20 students tested

SAT Math Scores

WCSD, Nevada and National Comparisons



SAT-Math scores range from 200 to 800. For purposes of this comparison, the scale has been reduced to enhance visual discrimination.

SAT Math Scores by High School

High Schools	2001	2002	2003	2004	2005
Damonte Ranch	Not Open	Not Open	Not Open	Not Open	-
Galena	527	529	534	535	547
Gerlach	-	-	-	-	-
Hug	523	522	-	-	477
Incline	549	530	564	553	544
McQueen	552	562	579	564	540
North Valleys	Not Open	Not Open	511	500	490
Reed	517	533	546	526	531
Reno	546	560	566	550	556
Spanish Springs	Not Open	Not Open	500	493	515
Sparks	514	536	-	-	-
TMCC HS	549	551	550	566	530
Washoe	-	-	-	-	-
Wooster	536	545	534	546	537
WCSD Average	535	544	550	536	534

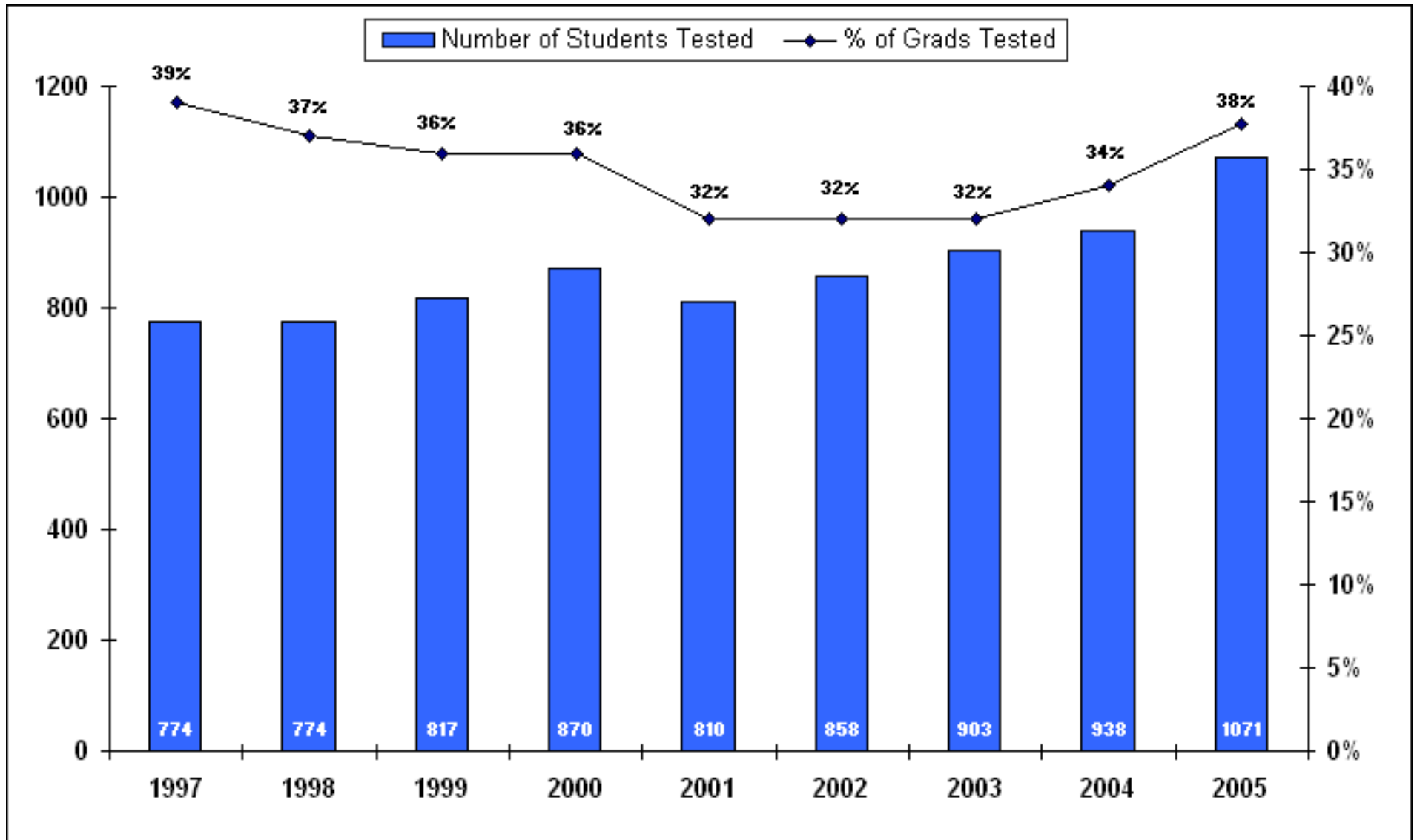
SAT-Math scores range from 200 to 800.

*The WCSD average is higher than the average of school scores listed in this table because Damonte Ranch, Gerlach, Sparks and Washoe had fewer than 20 students who took the SAT. Individual school test data are not published for schools with fewer than 20 SAT participants, but the participants' scores are included in district totals.

- Denotes fewer than 20 students tested.

SAT Participation

Number and Percentage of WCSD Graduates Who Took the SAT



SAT Participation by High School

HIGH SCHOOLS	2001		2002		2003		2004		2005	
	N	%	N	%	N	%	N	%	N	%
Damonte Ranch	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	-	-
Galena	134	46%	190	49%	163	49%	166	43%	195	62%
Gerlach	-	-	-	-	-	-	-	-	-	-
Hug	46	16%	32	10%	-	-	-	-	21	12%
Incline	53	57%	48	59%	54	64%	45	55%	45	58%
McQueen	121	32%	140	34%	152	36%	153	40%	172	46%
North Valleys	Not Open	Not Open	Not Open	Not Open	39	17%	44	18%	67	25%
Reed	125	28%	135	30%	119	27%	118	31%	162	36%
Reno	191	69%	189	60%	211	72%	200	61%	192	59%
Spanish Springs	Not Open	Not Open	Not Open	Not Open	23	12%	95	35%	85	30%
Sparks	43	15%	23	8%	-	-	-	-	-	-
TMCC HS	29	27%	34	28%	29	32%	21	23%	24	37%
Washoe	-	-	-	-	-	-	-	-	-	-
Wooster	63	30%	61	26%	61	35%	69	36%	81	40%
Total¹	810	32%	858	32%	903	32%	938	34%	1071	38%

¹ Total numbers are higher than the sum of individual schools because some schools had fewer than 20 students take the SAT. Individual school test data are not published for schools with fewer than 20 test participants, but the participants are included in district totals.

'-' Denotes fewer than 20 students tested.

Gateway Curriculum

Percentage of 2004 and 2005 Graduates Meeting Gateway Science and Math Requirements

HIGH SCHOOLS	Earned 3 Science Credits				Earned 4 Math Credits				Earned Math Credit Beyond Algebra 3-4			
	Class of 2004		Class of 2005		Class of 2004		Class of 2005		Class of 2004		Class of 2005	
	N	%	N	%	N	%	N	%	N	%	N	%
Damonte Ranch	No Seniors	No Seniors	37	51%	No Seniors	No Seniors	13	18%	No Seniors	No Seniors	13	18%
Galena	305	80%	253	80%	155	40%	190	60%	123	32%	159	50%
Gerlach	4	44%	2	33%	7	78%	2	33%	4	44%	1	17%
Hug	68	46%	88	50%	36	24%	58	33%	18	12%	29	17%
Incline	46	56%	50	65%	33	40%	32	42%	29	35%	35	45%
McQueen	279	72%	306	81%	181	47%	213	56%	145	38%	152	40%
North Valleys	161	65%	189	69%	86	35%	114	42%	60	24%	90	33%
Reed	274	71%	351	77%	162	42%	228	50%	152	39%	196	43%
Reno	272	86%	287	89%	178	56%	186	57%	162	51%	161	50%
Spanish Springs	173	64%	186	66%	71	26%	104	37%	51	19%	93	33%
Sparks	112	76%	80	60%	88	60%	33	25%	40	27%	28	21%
TMCC HS	44	48%	35	54%	5	5%	13	20%	9	10%	29	45%
Washoe ¹	8	9%	8	8%	2	2%	2	2%	1	1%	2	2%
Wooster	103	53%	109	54%	40	21%	86	43%	35	18%	76	38%
Total	1849	67%	1981	69%	1044	38%	1274	45%	829	30%	1064	37%

¹ Washoe High School is an alternative school.

Gateway Curriculum

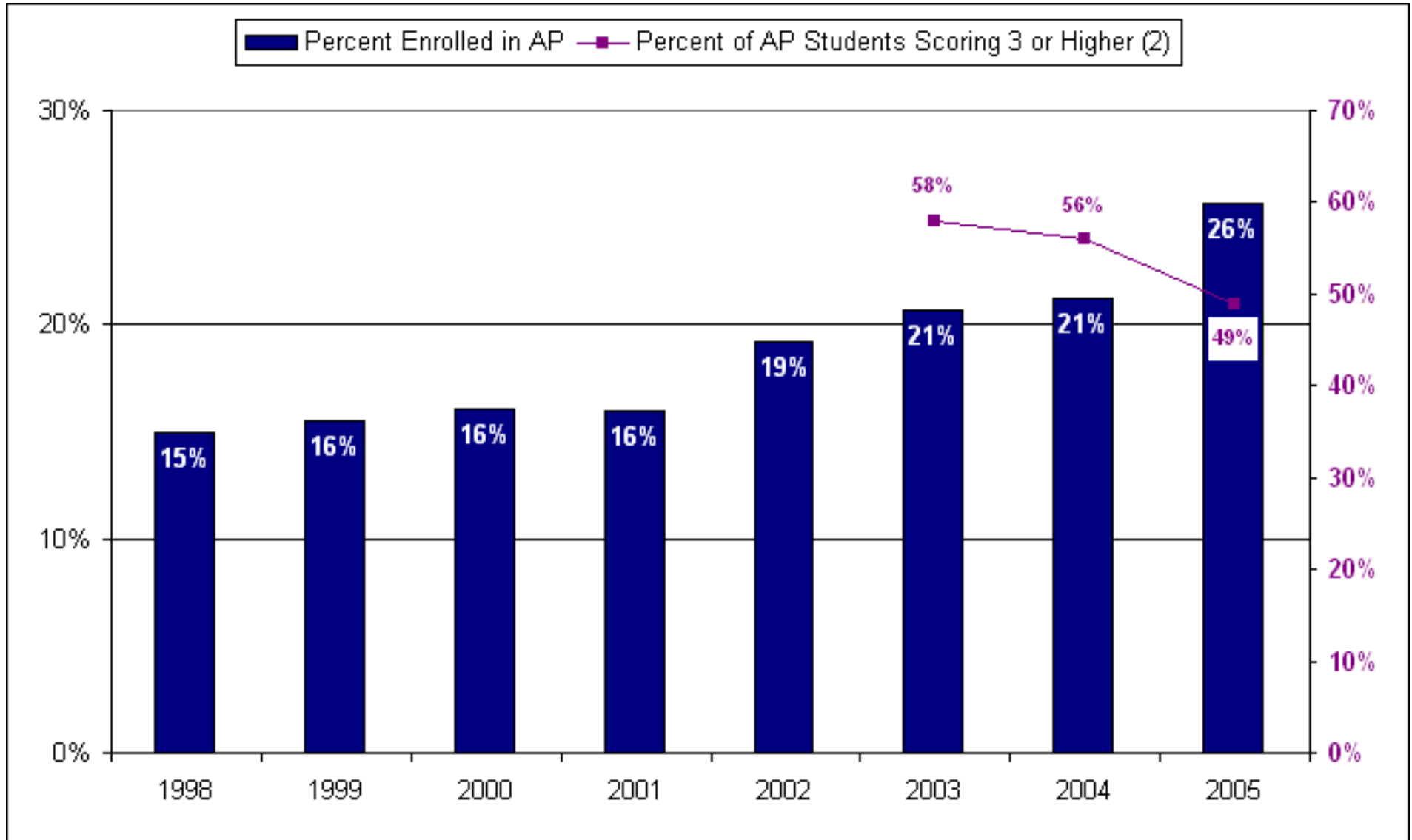
Senior Year Academic Load

HIGH SCHOOLS	Four Classes				Five Classes				Six or More Classes			
	Class of 2004		Class of 2005		Class of 2004		Class of 2005		Class of 2004		Class of 2005	
	N	%	N	%	N	%	N	%	N	%	N	%
Damonte Ranch	No Seniors	No Seniors	2	3%	No Seniors	No Seniors	8	11%	No Seniors	No Seniors	62	86%
Galena	90	25%	120	38%	125	34%	95	30%	152	41%	97	31%
Gerlach	0	-	0	-	0	-	0	-	8	100%	6	100%
Hug	7	6%	23	15%	24	19%	34	23%	95	75%	94	62%
Incline	23	29%	15	22%	26	33%	27	39%	31	39%	27	39%
McQueen	46	13%	103	28%	122	34%	113	31%	195	54%	154	42%
North Valleys	18	8%	59	22%	57	25%	95	36%	151	67%	113	42%
Reed	106	30%	23	5%	114	32%	181	41%	136	38%	233	53%
Reno	72	24%	138	44%	120	41%	98	31%	104	35%	81	26%
Spanish Springs	27	18%	86	32%	41	27%	75	27%	86	56%	112	41%
Sparks	70	27%	5	4%	81	31%	19	16%	108	42%	94	80%
TMCC HS ¹	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Washoe ¹	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Wooster	36	20%	58	32%	66	36%	51	28%	79	44%	75	41%
Total	544	22%	632	25%	776	31%	796	31%	1145	46%	1148	45%

¹ Washoe and TMCC high schools have unique scheduling options, so are not included.

Enrollment in Advanced Placement Courses

Percentage of WCSD Juniors and Seniors Enrolled in Advanced Placement or IB¹ Courses

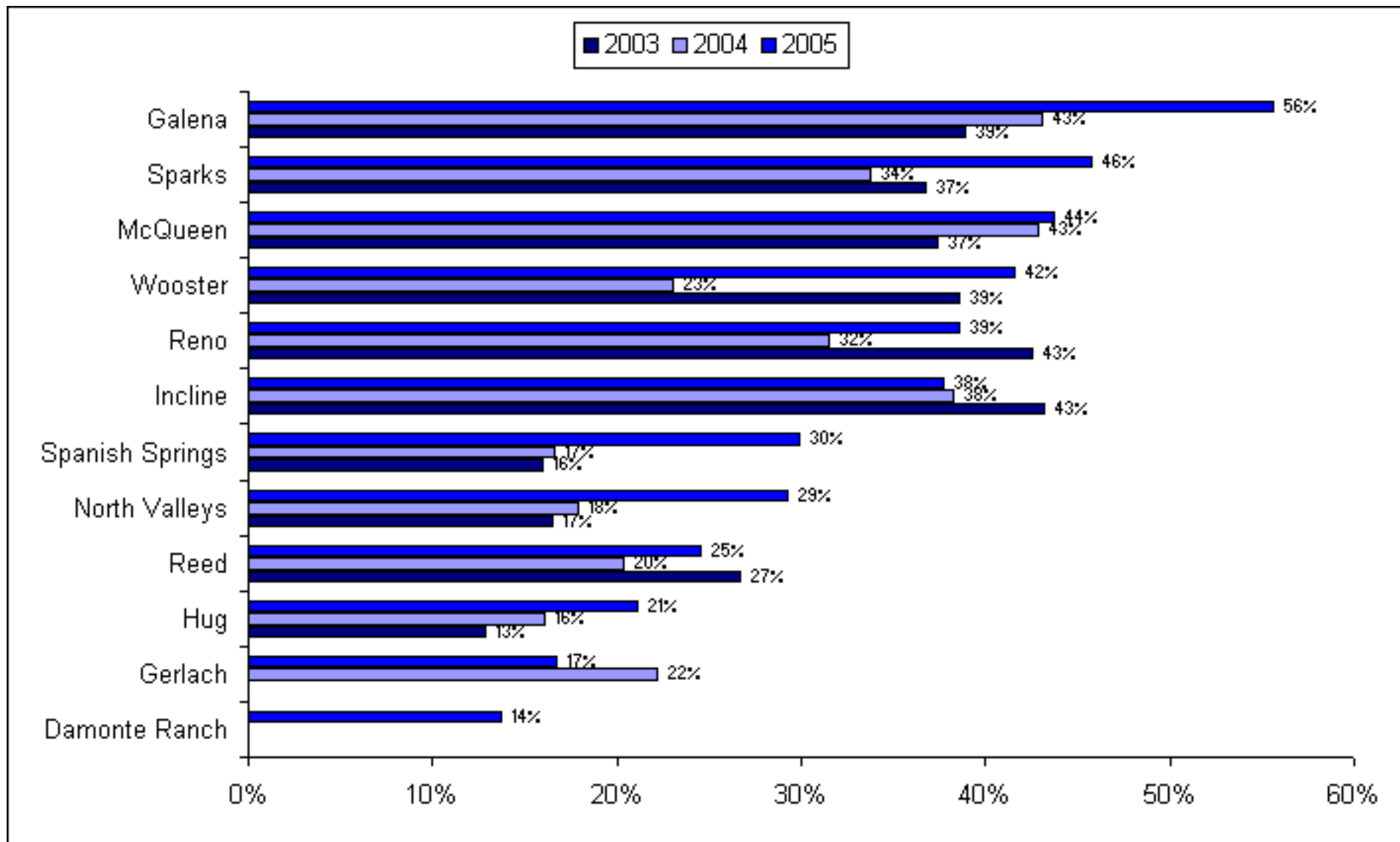


¹ International Baccalaureate Program

² Data on percentage scoring 3 or higher are not available prior to 2003; percentage includes IB scores of 4 or higher

Advanced Placement Course Enrollment by School

Percentage of Graduates Who took At Least One Advanced Placement or IB¹ Exam as Juniors or Seniors



¹ International Baccalaureate Program
 AP classes are not offered at Washoe or TMCC

Enrollment in Advanced Placement/IB¹ Courses

High Schools	Number of AP Candidates					Percentage of Juniors and Seniors Taking AP Exams					Percent- age of AP Students Scoring 3 or Higher on AP Exams ²
	2001	2002	2003	2004	2005	2001	2002	2003	2004	2005	
Damonte Ranch	Not Open	Not Open	Not Open	-	60	Not Open	Not Open	Not Open	-	26%	21%
Galena	188	205	235	290	267	24%	27%	30%	36%	39%	61%
Gerlach	-	3	-	4	1	-	20%	-	24%	8%	-
Hug	62	34	41	31	56	7%	7%	11%	8%	15%	20%
Incline	53	51	48	49	47	28%	29%	27%	29%	31%	70%
McQueen	216	256	268	279	291	24%	29%	30%	34%	33%	58%
North Valleys	Not Open	30	51	80	173	Not Open	12%	10%	13%	26%	28%
Reed	103	163	141	143	180	9%	17%	16%	15%	18%	47%
Reno	200	219	263	251	292	25%	32%	39%	35%	39%	65%
Spanish Springs	Not Open	11	37	61	105	Not Open	4%	7%	10%	16%	51%
Sparks	68	110	91	86	99	8%	20%	24%	23%	24%	10%
TMCC HS	-	-	-	-	-	-	-	-	-	-	-
Washoe	-	-	-	-	-	-	-	-	-	-	-
Wooster	76	74	71	88	104	12%	15%	14%	15%	21%	40%
WCSD	967	1156	1246	1365	1675	16%	19%	21%	21%	27%	49%

¹ International Baccalaureate Program

² Data are not available for 2001-2004; includes IB students scoring 4 or higher

Several corrections have been made to data from previous years to eliminate duplicate counting of students taking more than one exam.

AP courses are not offered at TMCC and Washoe high schools.

'-' Denotes no students enrolled or too few students to report.

Advanced Placement Challenge Index

Ratio of AP-IB¹ Exams to Graduating Class Size

2005

The Challenge Index, developed by *Washington Post* education writer Jay Mathews, measures a public high school's effort to challenge its students. The Index is calculated by dividing the number of AP or IB or exams taken by the number of seniors who graduated in June. Exam scores are not included in the calculation and exams taken by all students, not just seniors, are counted. The rating is not a measurement of the overall quality of the school but illuminates one factor that many educators and researchers consider important. For purposes of this calculation, the WCSD graduating class includes all students who earned a diploma plus those students who had enough credits to graduate but failed one or more sections of a state-mandated graduation exam. A Challenge Index of 1.0 or higher meets the benchmark defined by the measure's author.

SCHOOL	Number of 2005 June Graduates	Number of AP-IB Exams in 2005	Challenge Index	National Ranking ²
Damonte Ranch	73	87	1.19	Not Ranked ³
Galena	315	538	1.71	531
Gerlach	-	-	-	-
Hug	175	119	0.68	Not Ranked
Incline	77	105	1.36	835
McQueen	378	670	1.77	488
North Valleys	273	322	1.18	1045
Reed	456	387	0.85	Not Ranked
Reno	324	508	1.57	650
Spanish Springs	281	186	0.66	Not Ranked
Sparks	134	179	1.34	868
Wooster	202	330	1.63	495

¹ International Baccalaureate Program

² National rankings published in *Newsweek*. All of the ranked schools have an index of at least 1.0 and are in the top 5 percent of the nation's public schools on this measure.

Source: *The Complete List: 1,200 Top U.S. Schools*; <http://www.msnbc.msn.com/id/12532678/site/newsweek/>

³ The rankings do not include schools in the first or second year of operation, so Damonte Ranch HS was not ranked, despite having achieved an index above 1.0.

⁴ ' - ' Denotes fewer than 10 students in the graduating class.

AP classes are not offered at Washoe or TMCC high schools

Millennium Scholarship

Percentage of Graduates Eligible for the Millennium Scholarship by Year

High Schools	2000	2001	2002	2003	2004	2005 ¹
Damonte Ranch	Not Open	Not Open	Not Open	Not Open	Not Open	37%
Galena	64%	58%	65%	69%	69%	71%
Gerlach	13%	67%	50%	67%	67%	67%
Hug	33%	44%	42%	40%	49%	41%
Incline	49%	71%	59%	59%	59%	61%
McQueen	54%	59%	65%	63%	59%	58%
North Valleys	Not Open	Not Open	Not Open	51%	53%	45%
Reed	49%	61%	59%	71%	61%	52%
Reno	68%	67%	67%	78%	70%	63%
Spanish Springs	Not Open	Not Open	Not Open	52%	54%	53%
Sparks	44%	53%	56%	58%	47%	39%
TMCC	66%	74%	75%	78%	74%	75%
Washoe	16%	54%	44%	31%	24%	10%
Wooster	43%	60%	51%	63%	63%	57%
WCSD	50%	59%	56%	63%	57%	52%

¹ The eligibility requirements for the Millennium Scholarship increased in 2005 to a GPA of 3.1, with no rounding allowed. Prior to 2005, the cut off was 3.0, and rounding up from 2.95 was allowed.

WCSD Graduating Cohorts Analysis

The Tracking of WCSD Graduates¹ from High School to College

Graduating Cohorts

- » 2004-2005 Graduates = 2842
- » 2003-2004 Graduates = 2742
- » 2002-2003 Graduates = 2635
- » 2001-2002 Graduates = 2560
- » 2000-2001 Graduates = 2429
- » 1999-2000 Graduates = 2243
- » 1998-1999 Graduates = 2227
- » 1997-1998 Graduates = 2072
- » 1996-1997 Graduates = 2006

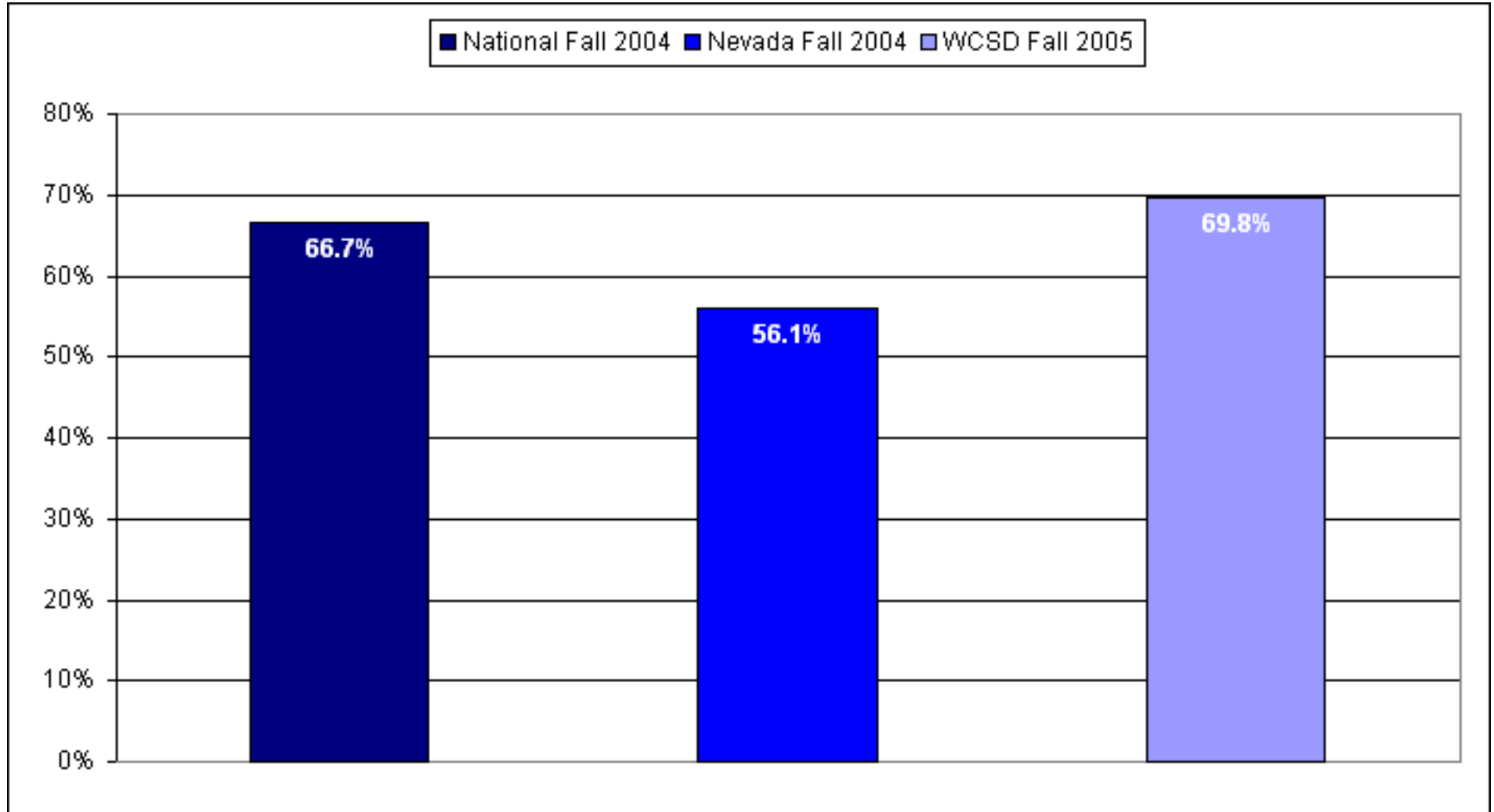
College Measures

- » **Capture Rate:** The percentage of WCSD graduates enrolling at UNR, TMCC, other in-state colleges and universities and out-of-state institutions immediately following high school graduation.
- » **Remediation:** Student enrollment in developmental English or math courses (intermediate algebra and below).
- » **Persistence:** The rate at which a cohort returns to college with each advancing semester.
- » **SAT and ACT Exams:** SAT and ACT scores of WCSD graduates attending the University of Nevada, Reno¹.

¹ Includes standard and adjusted diplomas from District schools. Does not include Washoe Adult High School or the charter high schools (Academy for Career Education, Rainshadow and I Can Do Anything).

Class of 2005 College-Going Rate

Percentage of 2005 High School Graduates Immediately Enrolling in Post-Secondary Education¹

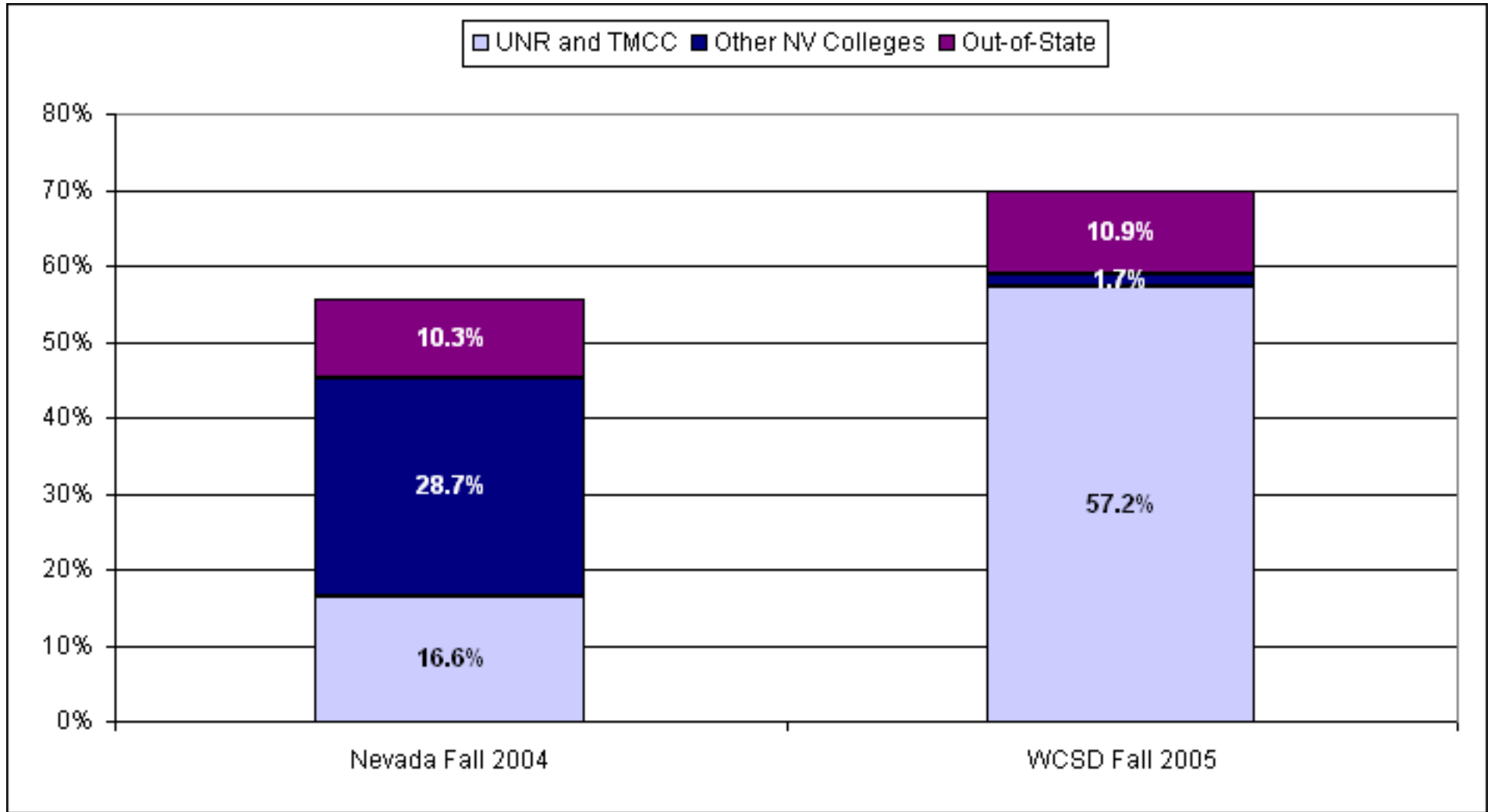


¹ To permit comparison with state and national rates, only WCSD graduates with standard, advanced and honors diplomas are included in the percentages depicted in the college-going rate charts. Students with adjusted diplomas were excluded. Additionally, the Nevada and national rates include charter and private high schools, but the WCSD rate does not. The national rate shown here is based on census data, and differs from the national rate reported in the 2003-04 Data Profile. ***New data sources and calculation methods were applied this year. Therefore the college going rate reported here is not directly comparable to that reported in previous years.***

Sources: Postsecondary Education Opportunity; Nevada System of Higher Education January 2005 Report on Nevada College Continuation Rates, WCSD Data Profile, National Student Clearinghouse Student Tracker Service

Class of 2005 College-Going Rates

Percentage of 2004 Nevada and 2005 WCSD High School Graduates Enrolling in Local, In-State and Out-of-State Institutions¹



¹ To permit comparison with state rates, only WCSD graduates with standard, advanced and honors diplomas are included in the percentages depicted in the college-going rate charts. Students with adjusted diplomas were excluded. Additionally, the Nevada rates include charter and private high schools, but the WCSD rate does not. ***New data sources and calculation methods were applied this year. Therefore the college going rate reported here is not directly comparable to that reported in previous years.***

Sources: Postsecondary Education Opportunity; Nevada System of Higher Education January 2005 Report on Nevada College Continuation Rates, WCSD Data Profile, National Student Clearinghouse Student Tracker Service

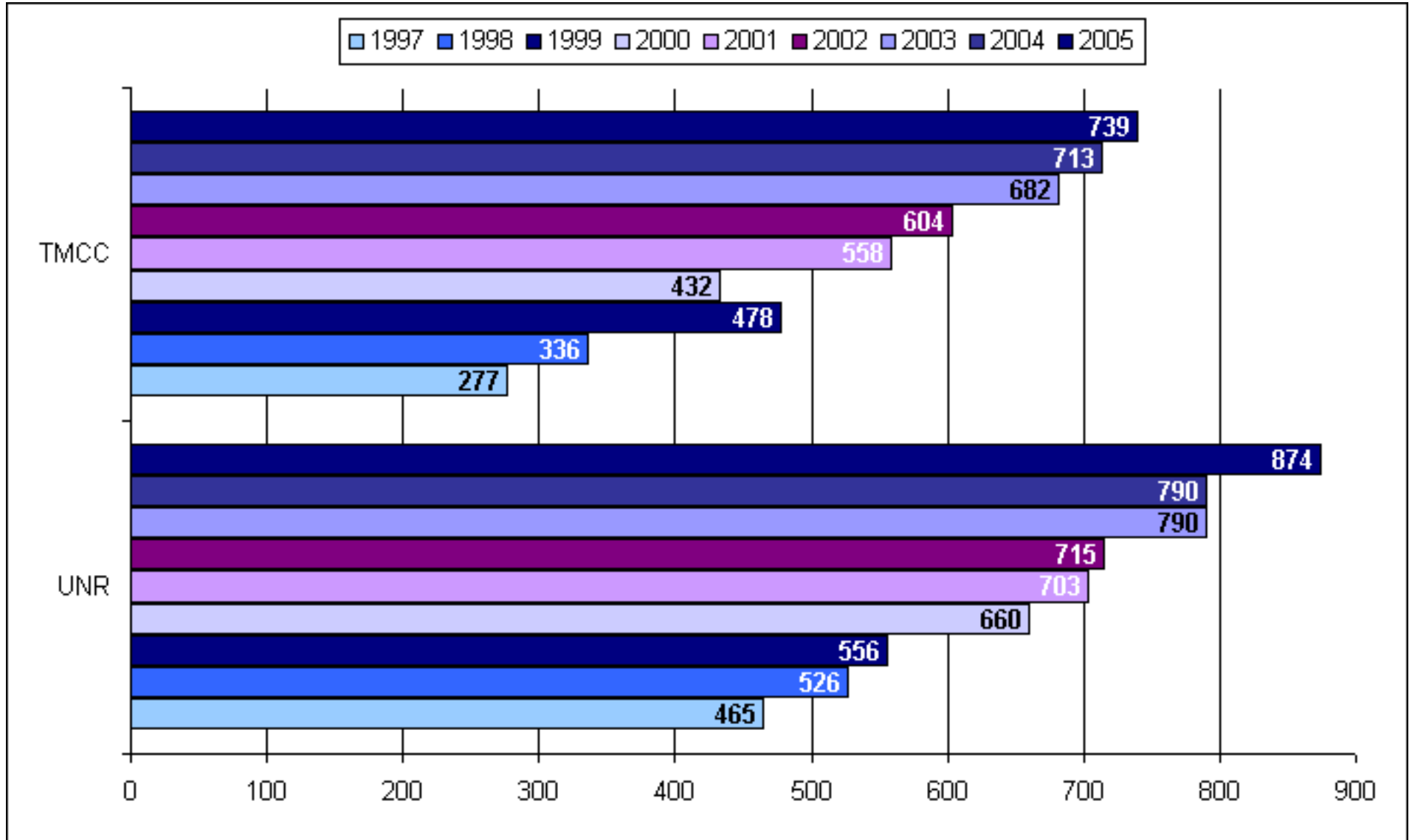
Capture Rates Based on UNR and TMCC Enrollment Counts

The college-going rate for Washoe County School District reported in the previous two pages was calculated using student-matched data collected by the National Student Clearinghouse Student Tracker Service. The student-matched data generate a more precise college-going rate than the rates published in previous Data Profile reports. Using student-matched data, WCSD students who received an adjusted diploma or did not graduate (i.e. drop outs and students who received a certificate of attendance), but nevertheless enrolled in college, can be identified and excluded from the analysis. Additionally, students who are dual-enrolled (i.e. taking classes at both UNR and TMCC during the same term) can be identified so that they are only counted once in the college-going rate.

The TMCC and UNR capture rates reported on the following pages differ from the college-going rates reported on pages 40 and 41 in that they may include WCSD students who received an adjusted diploma, students who did not graduate, and/or students dual-enrolled at UNR and TMCC.

WCSD High School Graduates Attending UNR or TMCC

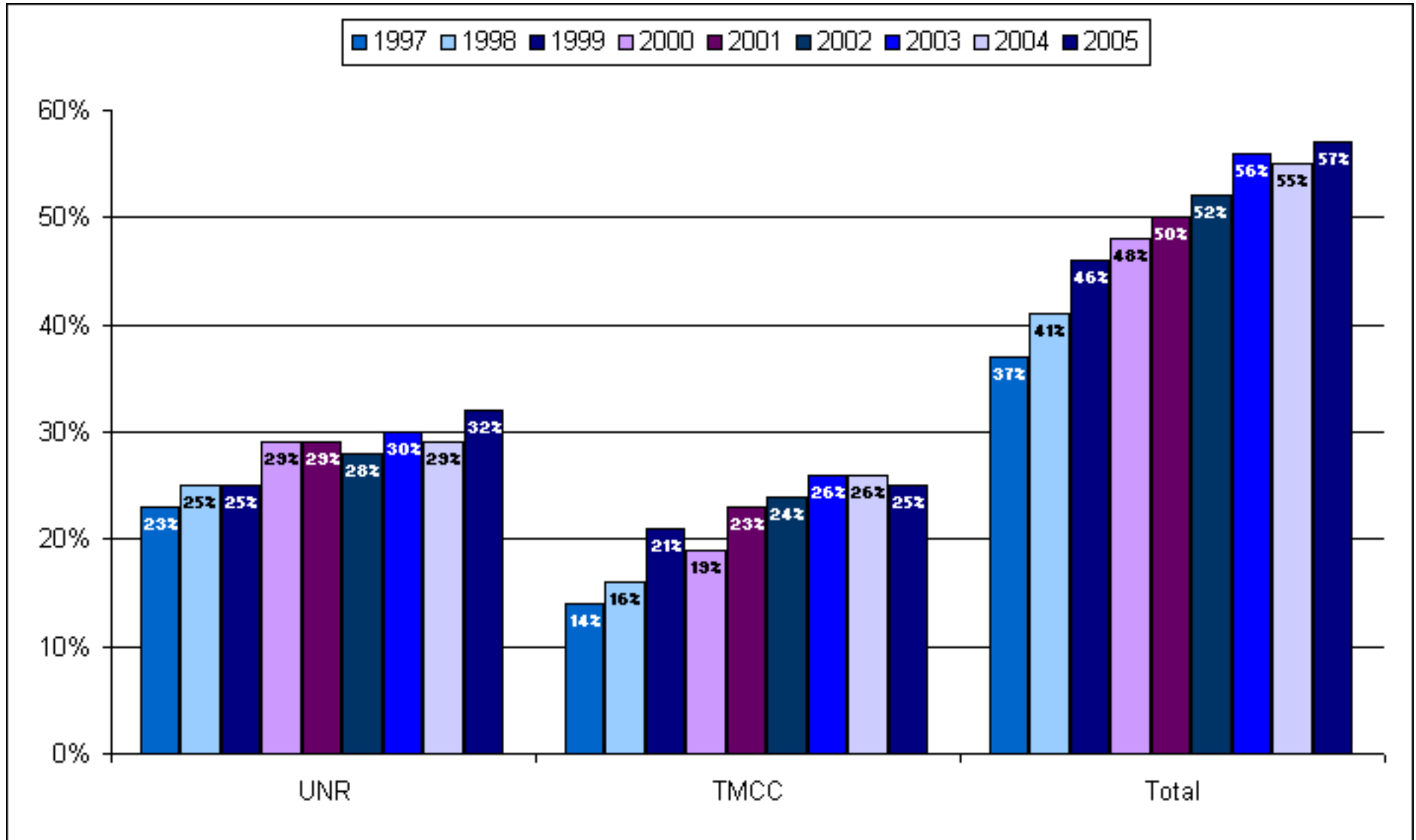
Number of WCSD Graduates Enrolling by Year



Numbers may include WCSD students who did not receive a diploma and students co-enrolled at both institutions, and are not comparable to the college-going rates reported on pages 40 and 41.

Capture Rates of High School Cohorts By UNR and TMCC

Percentage of WCSD Graduates Enrolling in UNR or TMCC by Year



Data have been corrected from previous years.

Numbers may include WCSD students who did not receive a diploma and students co-enrolled at both institutions, and are not comparable to the college-going rates reported on pages 40 and 41.

Combined UNR and TMCC Capture Rate by High School

HIGH SCHOOLS	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Damonte Ranch	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	-	-	38%	28
Galena	47%	134	55%	168	57%	159	52%	196	61%	197	76%	240	65%	204
Gerlach	33%	3	29%	2	42%	5	-	-	67%	2	67%	4	33%	2
Hug	37%	90	39%	83	43%	119	36%	107	42%	79	36%	63	42%	73
Incline	27%	24	33%	26	26%	23	37%	30	30%	24	31%	24	32%	25
McQueen	53%	180	55%	185	61%	225	60%	240	62%	260	63%	240	62%	233
North Valleys	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	42%	91	48%	130	55%	150
Reed	49%	202	49%	204	49%	217	51%	226	55%	237	48%	218	56%	257
Reno	40%	128	46%	148	52%	167	51%	161	58%	170	53%	173	66%	214
Spanish Springs	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	51%	95	48%	134	51%	143
Sparks	40%	101	45%	104	44%	121	47%	122	56%	95	56%	75	60%	81
TMCC HS	51%	37	66%	51	62%	64	78%	95	80%	73	92%	60	82%	53
Washoe	66%	35	78%	28	33%	29	77%	37	57%	37	59%	49	46%	38
Wooster	48%	95	37%	78	52%	107	45%	94	48%	80	46%	93	55%	112
Total	46%	1029	48%	1077	52%	1236	52%	1309	56%	1440	55%	1503	57%	1613

Data have been corrected from previous years.

Numbers may include WCSD students who did not receive a diploma and students co-enrolled at both institutions, and are not comparable to the college-going rates reported on pages 40 and 41.

'-' Denotes no graduates that year.

TMCC Capture Rate by High School

HIGH SCHOOLS	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Damonte Ranch	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	-	-	26%	19
Galena	17%	49	15%	46	25%	70	20%	74	26%	83	23%	88	24%	75
Gerlach	0%	0	14%	1	25%	3	0%	0	67%	2	11%	1	0%	0
Hug	23%	56	17%	40	26%	71	24%	73	29%	54	27%	40	25%	44
Incline	6%	5	8%	6	10%	9	16%	13	14%	11	12%	10	13%	10
McQueen	18%	62	15%	50	22%	80	18%	73	23%	97	21%	82	22%	85
North Valleys	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	22%	48	31%	77	29%	79
Reed	25%	105	23%	96	21%	92	24%	105	24%	104	27%	105	28%	129
Reno	11%	34	12%	40	17%	53	18%	55	17%	51	16%	52	22%	72
Spanish Springs	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	27%	51	27%	73	19%	52
Sparks	23%	57	20%	47	21%	57	23%	60	30%	51	32%	48	39%	52
TMCC HS	43%	31	53%	41	46%	48	52%	63	60%	55	46%	42	53%	35
Washoe	64%	34	78%	28	33%	29	77%	37	57%	37	71%	49	43%	36
Wooster	23%	45	18%	37	22%	46	24%	51	23%	38	24%	46	25%	51
Total	21%	478	19%	432	23%	558	24%	604	26%	682	26%	713	25%	739

Data have been corrected from previous years.

Numbers may include WCSD students who did not receive a diploma and students co-enrolled at both institutions, and are not comparable to the college-going rates reported on pages 40 and 41.

'-' Denotes no graduates that year

UNR Capture Rate by High School

HIGH SCHOOLS	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Damonte Ranch	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	-	-	12%	9
Galena	30%	86	41%	126	33%	91	33%	125	37%	120	39%	152	41%	129
Gerlach	33%	3	14%	1	17%	2	10%	1	0%	0	33%	3	33%	2
Hug	14%	34	18%	43	18%	51	11%	34	13%	25	15%	23	17%	29
Incline	21%	19	25%	20	17%	15	21%	17	16%	13	17%	14	19%	15
McQueen	36%	122	41%	136	40%	148	43%	170	40%	169	41%	158	39%	148
North Valleys	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	20%	43	21%	53	26%	71
Reed	23%	97	27%	112	30%	131	28%	122	32%	137	29%	113	28%	128
Reno	30%	94	34%	111	38%	120	34%	107	42%	123	37%	121	44%	142
Spanish Springs	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	24%	44	22%	61	32%	91
Sparks	17%	44	25%	58	23%	65	24%	63	28%	47	18%	27	22%	29
TMCC HS	8%	6	16%	12	18%	19	26%	32	30%	27	20%	18	28%	18
Washoe	2%	1	0%	0	0%	0	0%	0	0%	0	0%	0	2%	2
Wooster	25%	50	20%	41	30%	61	21%	44	25%	42	25%	47	30%	61
Total	25%	556	29%	660	29%	703	28%	715	30%	790	29%	790	32%	874

Data have been corrected from previous years.

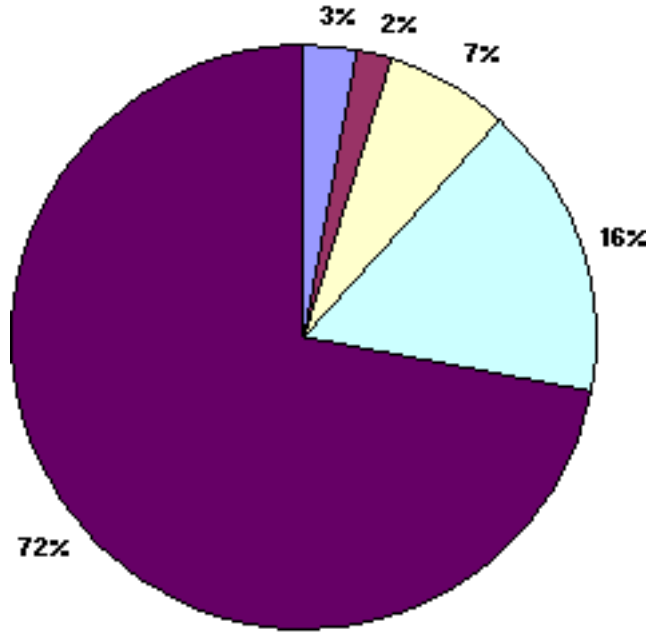
Numbers may include WCSD students who did not receive a diploma and students co-enrolled at both institutions, and are not comparable to the college-going rates reported on pages 40 and 41.

'-' Denotes no graduates that year

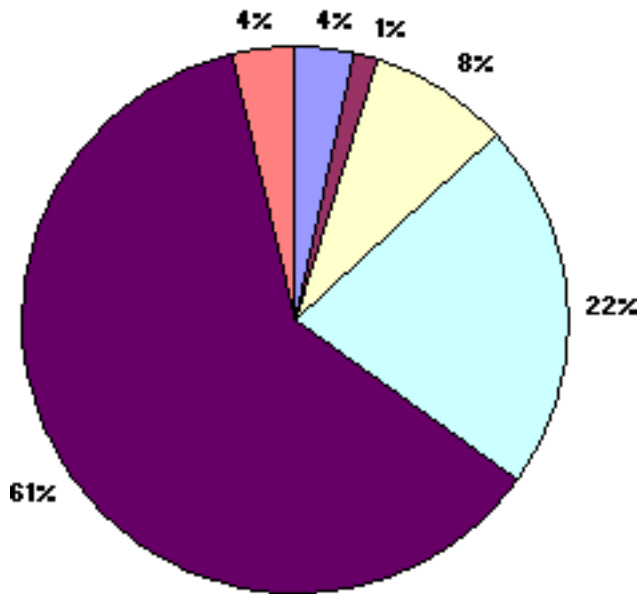
Ethnic Composition of WCSD Graduates Attending UNR and TMCC

Fall 2005 Freshmen

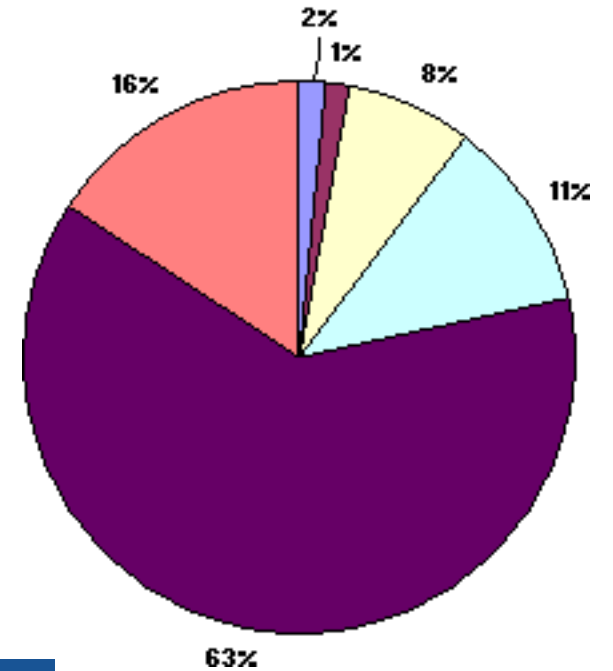
All 2005 WCSD Graduates



2005 WCSD Grads Enrolled in TMCC



2005 WCSD Grads Enrolled in UNR



- African American
- Asian
- White
- American Indian
- Hispanic
- Other or Unspecified

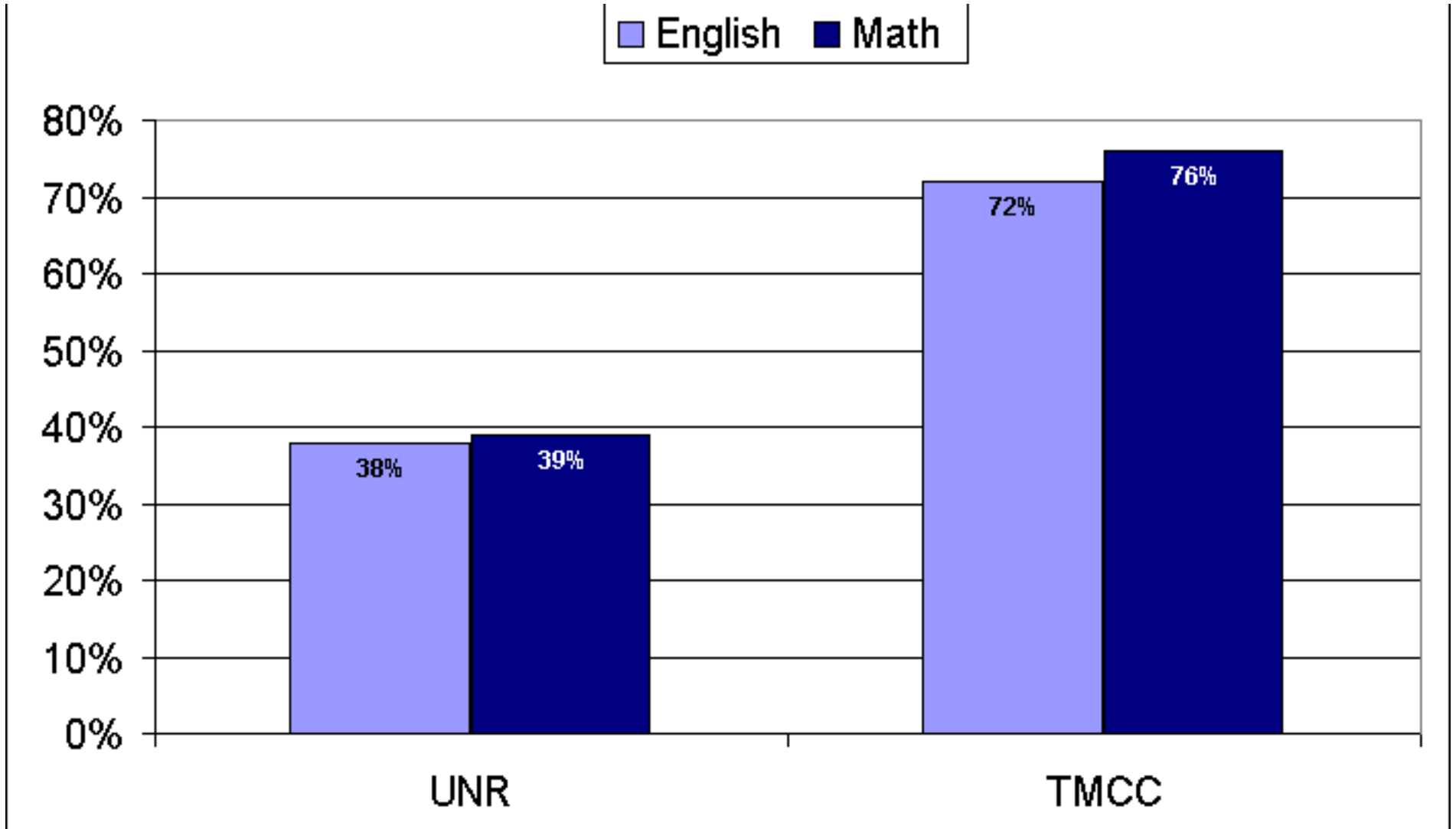
WCSD Graduates Need for Remediation

Prior Conclusions of 4-Year Review of Remediation Data for WCSD Graduates Enrolled as Freshmen at UNR and TMCC

- » The percentage of students enrolled in remedial English or math as freshmen at UNR and TMCC is lower than the percentage of students who need remedial English or math based on their placement scores.
- » Over 80% of students enrolled in remedial English or math as freshman are there because of their placement exam scores and not because of self-selection.
- » Enrollment in high school mathematics beyond the level of Algebra 3-4 dramatically reduces the likelihood that a student will need math remediation in college. Enrollment in Advanced Placement English and mathematics courses in high school also appears to reduce the likelihood that a student will need remediation in those content areas in college.
- » In general, students who registered for remedial math in college are characterized by not having taken four years of high school math, not having taken math beyond Algebra 3-4, and often not even having taken and passed Algebra 3-4.
- » Those students enrolled in remedial math in college who had completed Algebra 3-4 in high school were generally students who earned a C grade or lower in Algebra 3-4. The average cumulative math GPA in high school of these students was 2.43.

Need for Remediation Based on Exam Scores

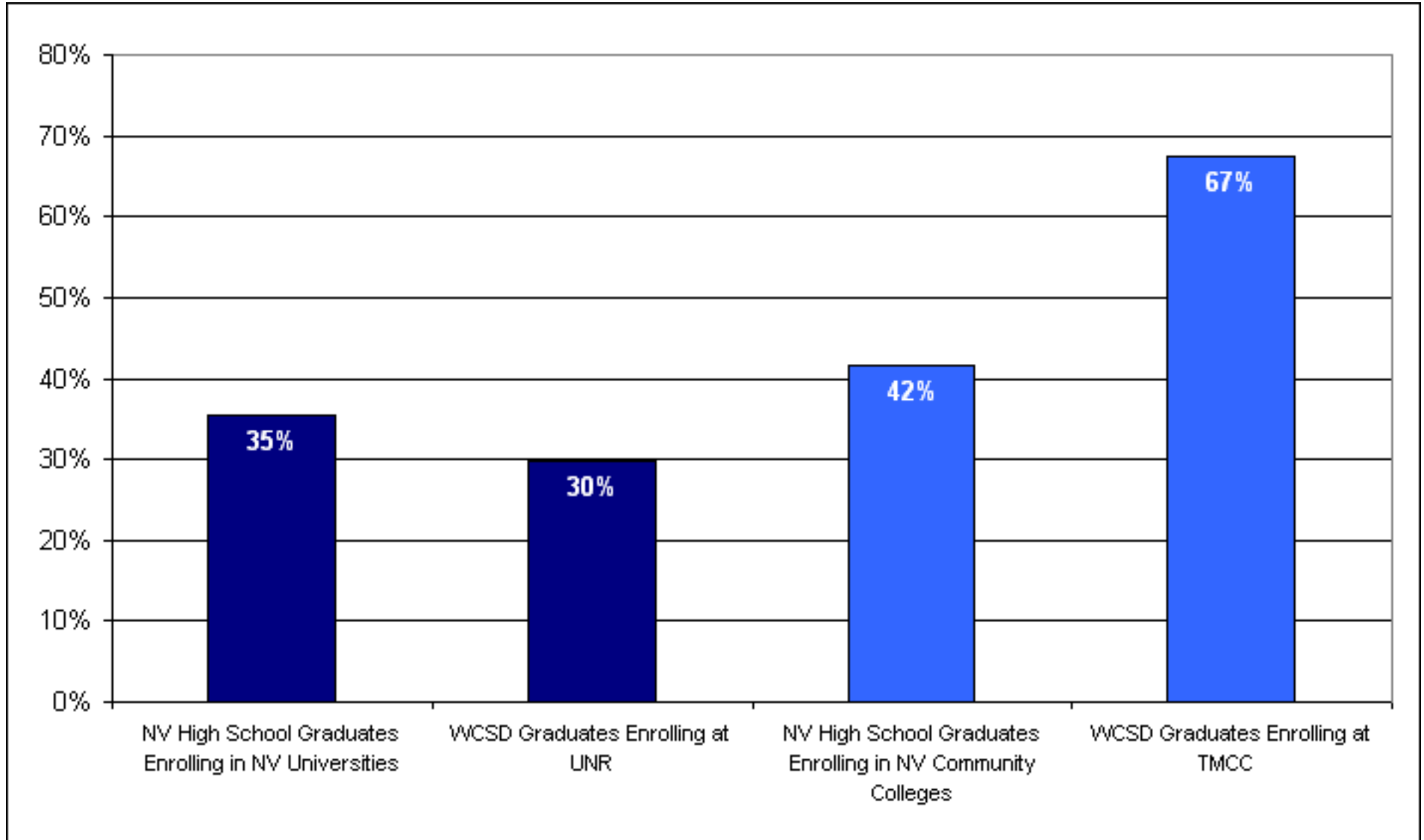
Percentage of WCSD 2005 Graduates With ACT, SAT or Accuplacer Scores Demonstrating a Need for Remedial Math or English Placement¹



¹ This chart depicts students whose scores on placement exams were below the cut-off for college level work. Not all of these students enrolled in English or math in their first semester at UNR or TMCC. Placement exam cut-off scores: UNR English: ACT verbal <21; SAT verbal < 501; UNR Math: ACT math <21; SAT math <501; TMCC : Accuplacer, ACT or SAT score below cut for college level. Approximately 5% of UNR and 15% of TMCC WCSD freshmen do not have placement exam scores.

Enrollment in Remedial Classes

Percentage of Nevada and WCSD 2005 High School Graduates Enrolling in Remedial Courses in Fall 2005¹

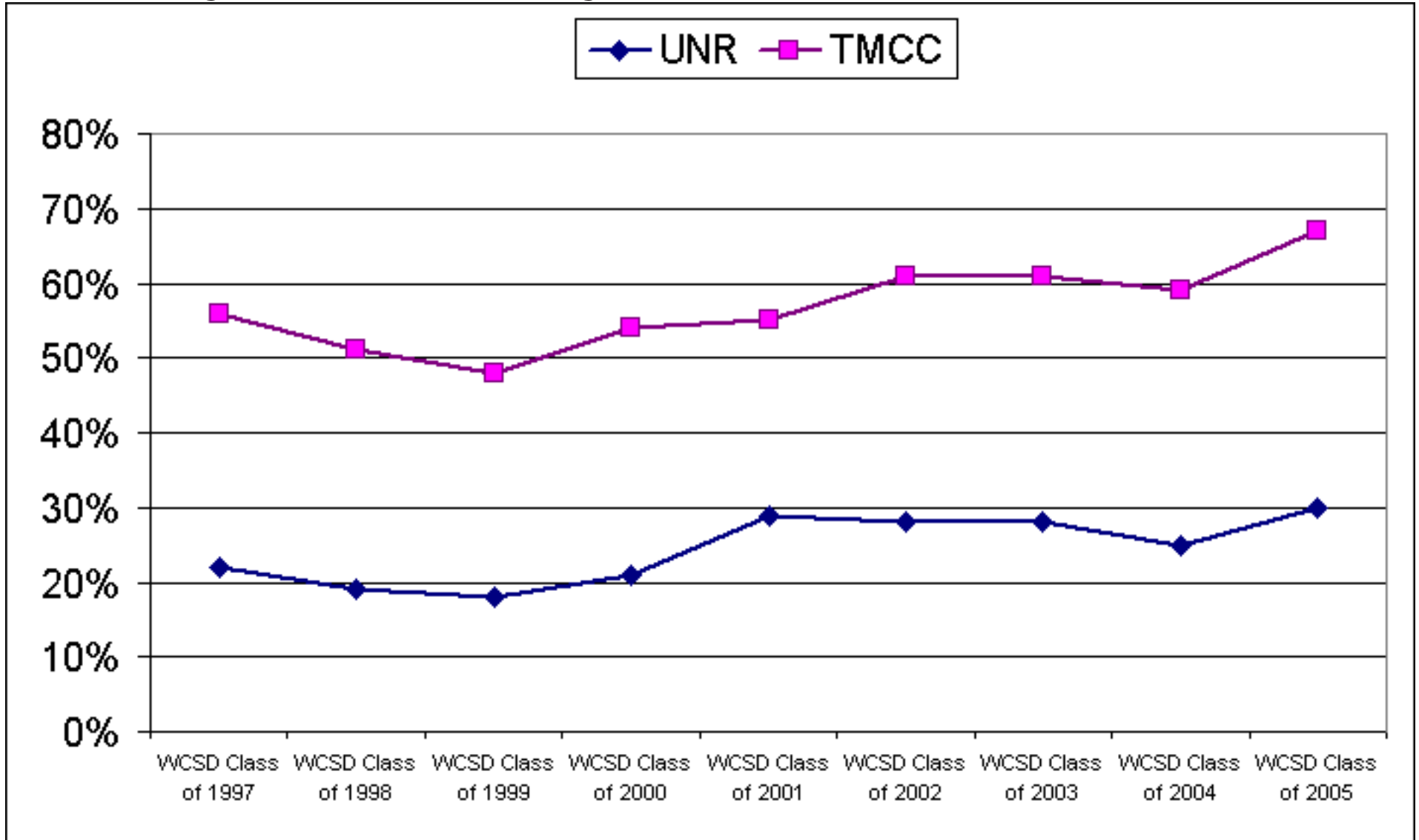


¹ Not all students who place at the remedial level enroll in English and/or math classes their freshman year. This chart depicts the percentage of high school graduates actually enrolling in remedial classes in Fall 2005. WCSD students are not included in the State (NV) percentages. The State percentages include charter schools, the WCSD percentages do not.

Sources: Nevada System of Higher Education January 2006 Remedial Report, WCSD Data Profile.

Remediation Rates by Institution

Percentage of WCSD Graduates Registered in a Remedial Course



Data from previous years have been corrected.

Sources: Nevada System of Higher Education January 2006 Remedial Report; WCSD Data Profile.

Remediation by High School - TMCC

Percentage of WCSD Graduates Registered in a TMCC Remedial Course

HIGH SCHOOLS	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Damonte Ranch	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	-	-	58%	11
Galena	37%	18	39%	18	49%	34	65%	48	59%	49	64%	56	65%	49
Gerlach	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hug	52%	29	63%	25	68%	48	59%	43	80%	43	65%	26	89%	39
Incline	-	-	100%	6	-	-	77%	10	55%	6	60%	6	50%	5
McQueen	52%	32	56%	28	47%	38	73%	53	60%	58	55%	45	73%	62
North Valleys	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	71%	34	66%	51	61%	48
Reed	54%	57	52%	50	59%	54	69%	72	63%	65	71%	75	66%	85
Reno	32%	11	55%	22	47%	25	62%	34	47%	24	46%	24	68%	49
Spanish Springs	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	71%	36	63%	46	79%	41
Sparks	61%	35	66%	31	68%	39	67%	40	65%	33	65%	31	75%	39
TMCC HS	26%	8	15%	6	29%	14	24%	15	35%	19	27%	12	40%	14
Washoe	53%	18	57%	16	62%	18	62%	23	57%	21	45%	22	67%	24
Wooster	42%	19	84%	31	65%	30	59%	30	66%	25	65%	30	59%	30
Total¹	48%	230	54%	234	55%	306	61%	368	61%	414	59%	426	67%	496

¹ Total numbers include schools with fewer than 5 students attending TMCC, and are therefore higher than the sums of individual schools.

‘-’ Denotes fewer than 5 students enrolled.

Remediation by High School - UNR

Percentage of WCSD Graduates Registered in a UNR Remedial Course

HIGH SCHOOLS	Fall 1999		Fall 2000		Fall 2001		Fall 2002		Fall 2003		Fall 2004		Fall 2005	
	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Damonte Ranch	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	-	-	22%	2
Galena	20%	17	17%	22	29%	26	30%	38	28%	34	28%	42	34%	44
Gerlach	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hug	21%	7	28%	12	49%	25	47%	16	52%	13	43%	9	55%	16
Incline	-	-	30%	6	47%	7	41%	7	38%	5	-	-	47%	7
McQueen	16%	20	23%	31	26%	39	23%	39	24%	41	21%	33	31%	46
North Valleys	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	30%	13	20%	11	28%	20
Reed	12%	12	20%	22	30%	39	28%	34	28%	39	28%	30	28%	36
Reno	20%	19	23%	26	26%	31	27%	29	21%	26	17%	20	27%	38
Spanish Springs	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	43%	19	31%	19	24%	22
Sparks	18%	8	21%	12	23%	15	29%	18	28%	13	48%	12	24%	7
TMCC HS	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Washoe	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Wooster	30%	15	17%	7	30%	18	36%	16	29%	12	27%	12	18%	11
Total¹	18%	100	21%	140	29%	201	28%	199	28%	215	25%	195	29%	253

¹ Total numbers include schools with fewer than five students attending UNR, and are therefore higher than the sums of individual schools.

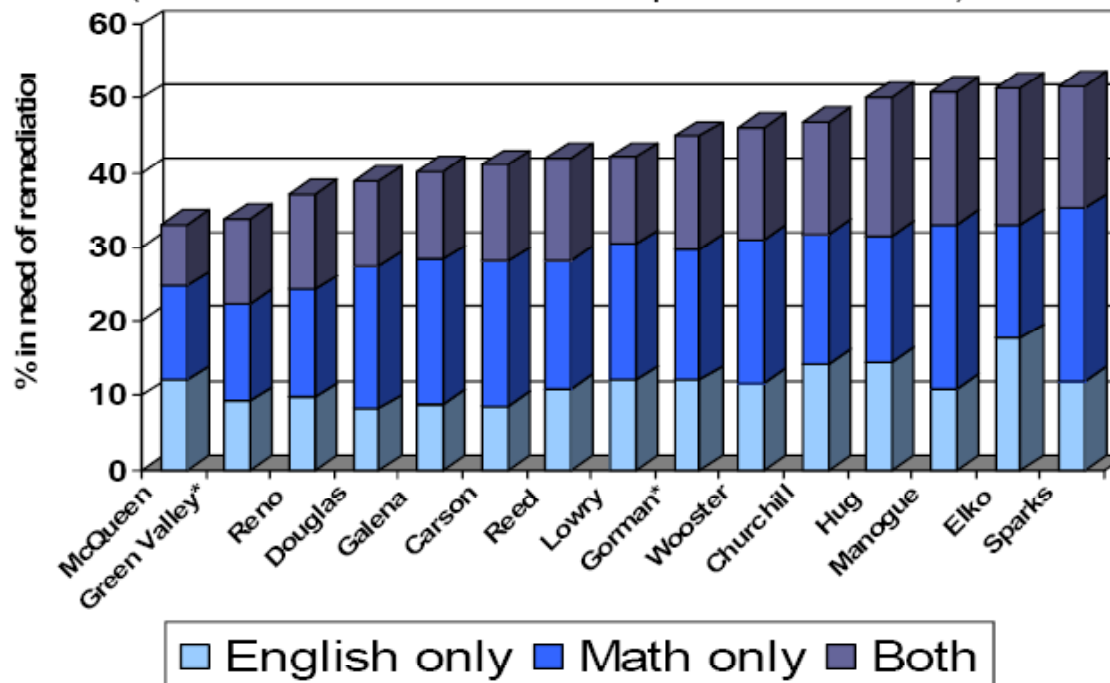
'-' Denotes fewer than 5 students enrolled.

Remediation Rates of UNR Feeder High Schools

Fall 1996 - Spring 2005

New Freshmen in Need of Remediation

Fall 1996 - Spring 2005 by Largest Feeder High Schools
(based on ACT/SAT and UNR placement scores)

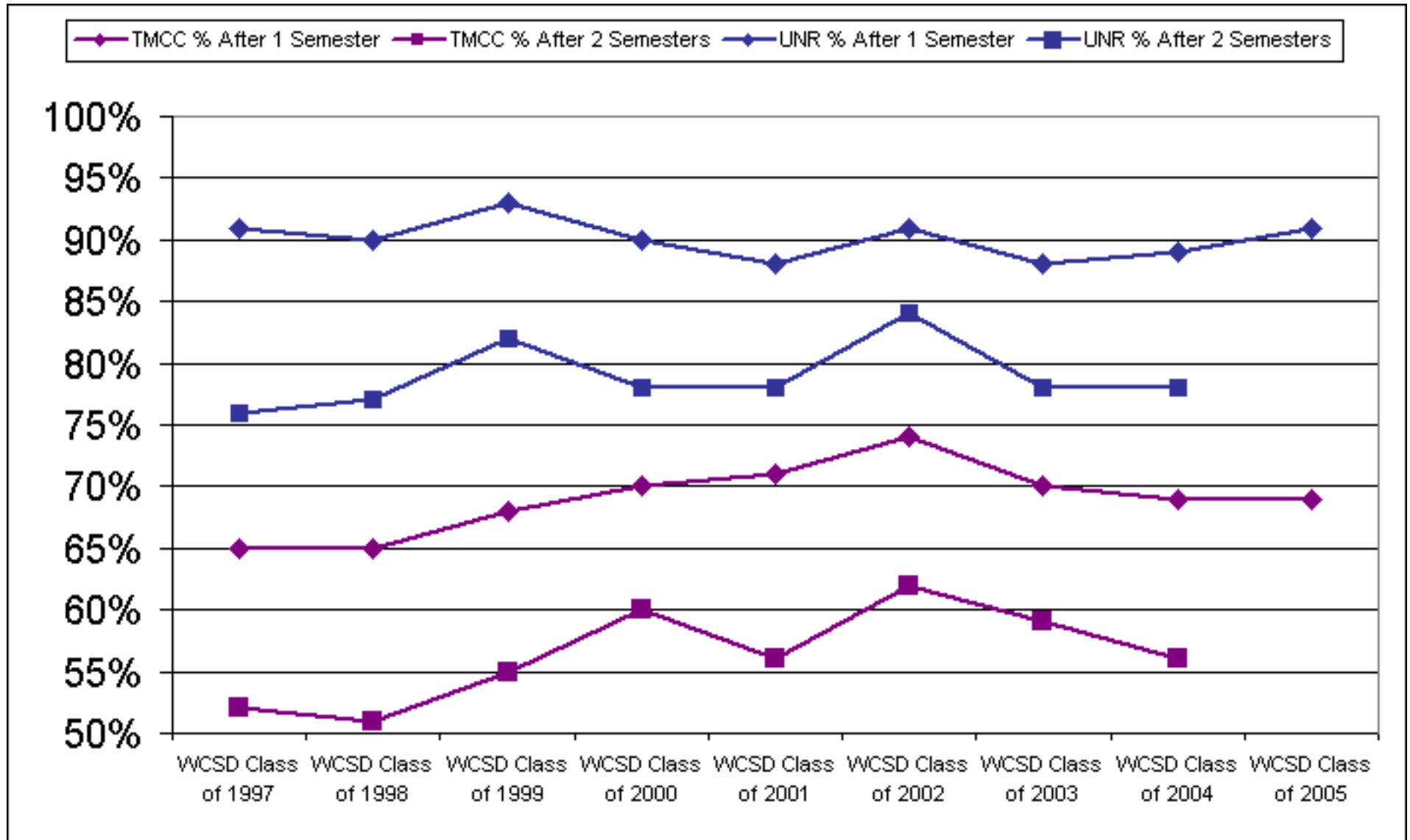


* Clark County school

Source: *Measuring the Need for Remediation Among New Freshmen: Reflecting on Ten Years of Data and the Millennium Years*, Serge Herzog, PhD, Director of Institutional Analysis, University of Nevada, Reno, February 2005

TMCC and UNR Persistence Rates

WCSD Graduating Cohorts



Nationally, 73.5% will return after 2 semesters at Universities and 55.8% at Community Colleges (2003, ACT Institutional Data Questionnaire).

Persistence at TMCC by High School

Percentage Returning After One Semester

HIGH SCHOOLS	WCS D Class of 1999		WCS D Class of 2000		WCS D Class of 2001		WCS D Class of 2002		WCS D Class of 2003		WCS D Class of 2004		WCS D Class of 2005	
	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Damonte Ranch	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	-	-	68%	13
Galena	80%	39	65%	30	80%	56	77%	57	71%	59	77%	68	77%	58
Gerlach	-	-	-	-	-	-	-	-	-	-	-	-	-	0%
Hug	79%	44	73%	29	68%	48	74%	54	65%	35	60%	24	59%	26
Incline	-	-	-	-	78%	7	62%	8	55%	6	50%	5	60%	6
McQueen	65%	40	78%	39	59%	47	73%	53	74%	72	61%	50	68%	58
North Valleys	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	67%	32	70%	54	71%	56
Reed	70%	73	74%	71	75%	69	77%	81	69%	72	75%	79	76%	98
Reno	56%	19	70%	28	72%	38	80%	44	73%	37	65%	34	68%	49
Spanish Springs	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	69%	35	100%	48	69%	36
Sparks	65%	37	72%	34	82%	47	73%	44	71%	36	45%	33	65%	34
TMCC HS	81%	25	66%	27	75%	36	75%	47	73%	40	79%	33	71%	25
Washoe	44%	15	61%	17	48%	14	57%	21	65%	24	61%	30	42%	15
Wooster	67%	30	65%	24	65%	30	73%	37	74%	28	72%	33	71%	36
Total	68%	325	70%	304	71%	395	74%	446	70%	478	69%	492	69%	510

Total numbers include schools with fewer than 5 students attending TMCC, and are therefore higher than the sums of individual schools.

'-' Denotes fewer than 5 students attended TMCC

Persistence at UNR by High School

Percentage Returning After One Semester

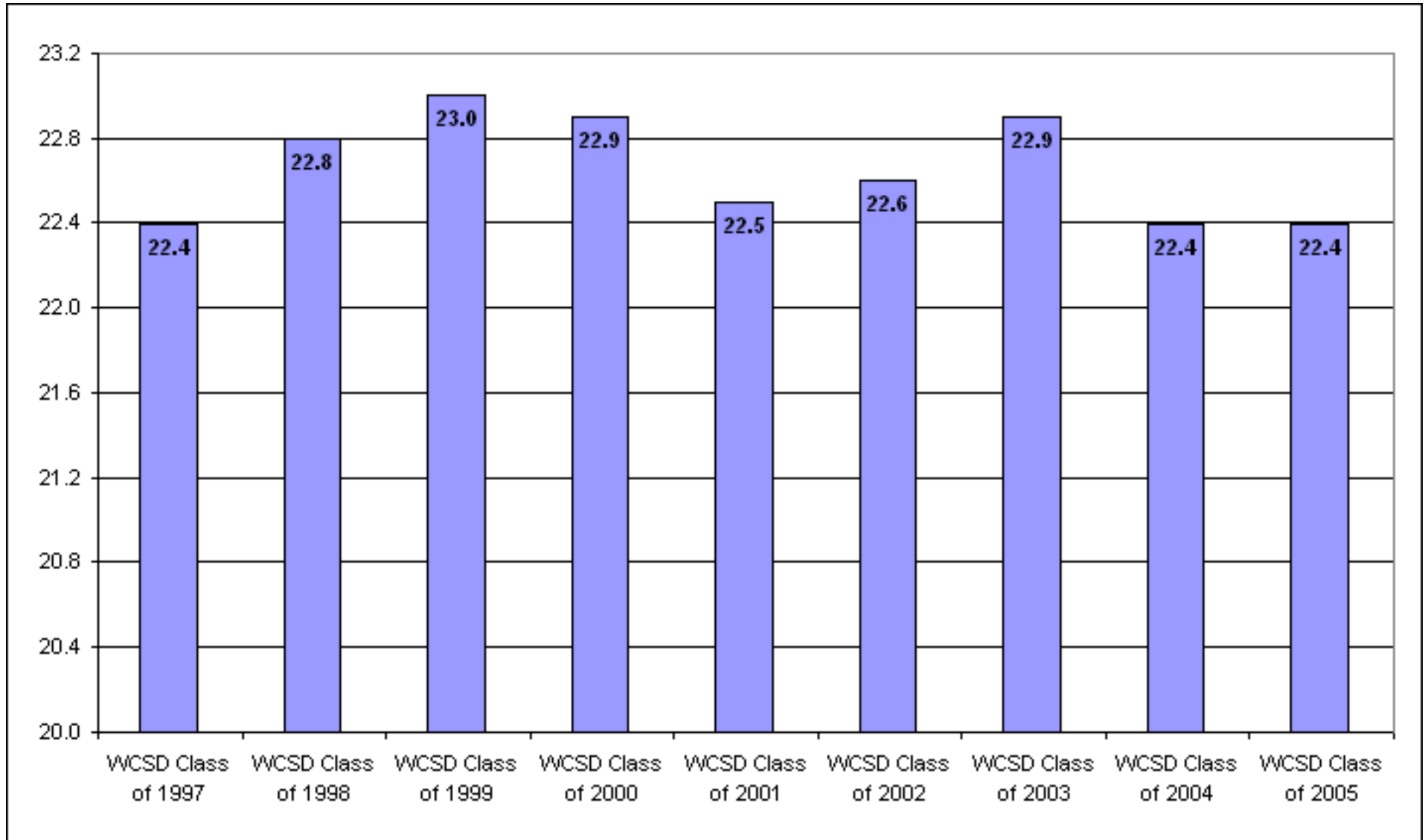
HIGH SCHOOLS	WCSD Class of 1999		WCSD Class of 2000		WCSD Class of 2001		WCSD Class of 2002		WCSD Class of 2003		WCSD Class of 2004		WCSD Class of 2005	
	%	N	%	N	%	N	%	N	%	N	%	N	%	N
Damonte Ranch	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	-	-	44%	4
Galena	97%	83	90%	113	92%	84	90%	112	89%	105	91%	139	89%	115
Gerlach	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hug	94%	32	81%	35	84%	43	88%	30	84%	21	87%	20	90%	26
Incline	95%	18	95%	19	93%	14	71%	12	77%	10	100%	14	100%	15
McQueen	93%	113	91%	124	95%	140	95%	161	92%	158	90%	142	95%	141
North Valleys	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	82%	36	87%	46	86%	61
Reed	95%	92	89%	100	81%	106	90%	110	87%	123	81%	91	91%	117
Reno	94%	88	91%	101	88%	106	96%	103	90%	111	95%	115	90%	128
Spanish Springs	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	86%	37	84%	51	89%	81
Sparks	86%	38	88%	51	85%	55	92%	58	90%	43	89%	24	83%	24
TMCC HS	83%	5	92%	11	89%	17	81%	26	78%	21	89%	16	67%	12
Washoe	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Wooster	92%	46	93%	38	87%	53	86%	38	93%	38	85%	40	93%	57
Total	93%	518	90%	592	88%	620	91%	651	88%	703	89%	698	91%	785

Total numbers include schools with fewer than five students attending UNR, and are therefore higher than the sums of individual schools.

- Denotes fewer than 5 students attended UNR.

ACT Scores - UNR

ACT Composite Scores of WCSD Graduating Cohorts Attending UNR



The maximum composite ACT score is 36.

Average ACT Scores by High School

WCSD Graduating Cohorts Attending UNR

HIGH SCHOOLS	WCSD Class of 1999		WCSD Class of 2000		WCSD Class of 2001		WCSD Class of 2002		WCSD Class of 2003		WCSD Class of 2004		WCSD Class of 2005		
	Score	N	Score	N	Score	N	Score	N	Score	N	Score	N	Score	N	
Damonte Ranch	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	-	-	22.0	2
Galena	23.0	68	23.8	84	23.5	58	22.9	78	22.7	74	22.8	107	22.8	83	
Gerlach	-	-	-	-	-	-	-	-	-	-	-	-	-	20.0	2
Hug	22.3	25	21.7	34	20.3	42	22.0	28	20.1	18	21.7	17	20.0	25	
Incline	21.9	14	22.5	10	19.5	6	20.8	9	22.0	6	25.0	8	23.7	7	
McQueen	24.5	107	23.5	117	22.9	124	23.0	147	23.5	132	23.1	120	22.7	91	
North Valleys	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	21.8	36	22.3	42	22.1	52	
Reed	23.3	83	23.2	88	22.0	117	22.6	108	23.2	123	21.6	87	22.1	95	
Reno	21.9	59	22.1	64	23.1	86	23.4	57	23.7	61	22.8	54	22.7	57	
Spanish Springs	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	21.5	28	20.7	27	22.6	68	
Sparks	22.3	44	21.6	50	22.0	64	21.3	58	21.6	42	21.5	26	21.5	29	
TMCC HS	23.8	5	23.2	6	23.9	14	22.5	19	23.1	11	23.2	13	23.8	11	
Washoe	-	-	-	-	-	-	-	-	-	-	-	-	-	21.0	1
Wooster	21.4	33	22.7	35	23.4	48	22.4	31	23.0	32	23.0	27	23.4	39	
Avg Score¹ Total N	23.0	441	22.9	486	22.5	561	22.6	535	22.9	563	22.4	528	22.4	562	

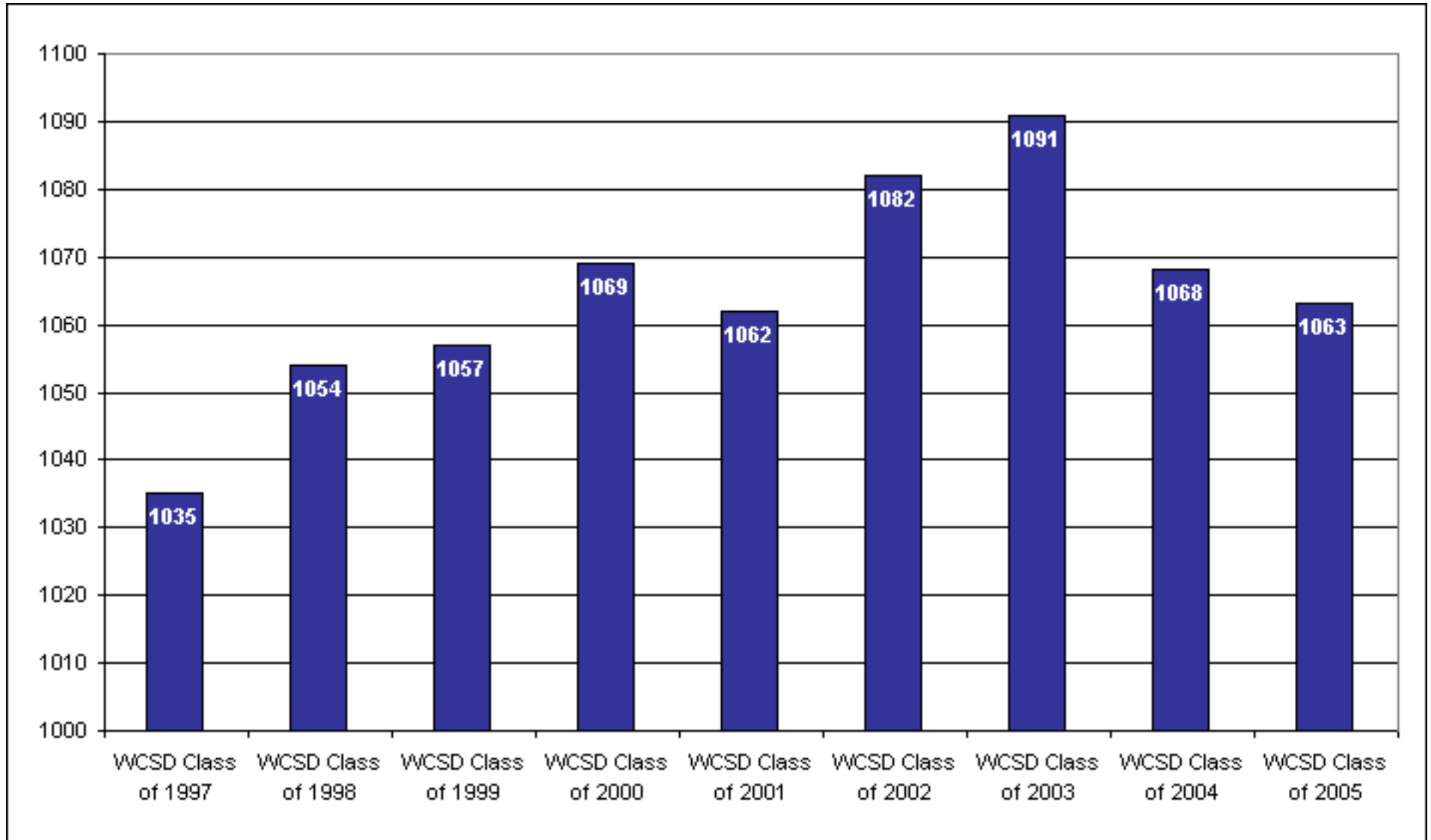
1. Weighted mean

2 Total numbers include schools with fewer than five students attending UNR, and are therefore higher than the sums of individual schools.

^{1,2} Denotes fewer than 5 students attending UNR

SAT Scores - UNR

Combined Verbal and Math SAT Scores of WCSD Graduating Cohorts Attending UNR



The maximum combined SAT score is 1600.

Average SAT Scores by High School

WCSD Graduating Cohorts Attending UNR

HIGH SCHOOLS	WCSD Class of 1999		WCSD Class of 2000		WCSD Class of 2001		WCSD Class of 2002		WCSD Class of 2003		WCSD Class of 2004		WCSD Class of 2005	
	Score	N	Score	N	Score	N	Score	N	Score	N	Score	N	Score	N
Damonte Ranch	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	-	-	964	7
Galena	1065	62	1099	86	1061	69	1062	93	1043	80	1072	101	1066	99
Gerlach	-	-	-	-	-	-	-	-	-	-	-	-	900	2
Hug	1095	18	1025	19	1053	19	992	12	1077	6	1077	12	978	17
Incline	1038	16	1008	16	1017	12	999	13	1034	13	1004	12	1051	11
McQueen	1102	64	1115	68	1078	67	1113	76	1158	69	1122	85	1069	90
North Valleys	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	1035	15	1038	25	1061	33
Reed	1038	72	1058	68	1030	60	1058	74	1103	72	1055	66	1051	76
Reno	1039	69	1053	87	1076	90	1095	85	1112	95	1071	98	1068	109
Spanish Springs	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	Not Open	1024	22	1023	48	1070	58
Sparks	1115	8	1030	24	1068	24	1127	13	1019	11	1041	7	1030	2
TMCC HS	-	-	1061	6	1133	7	1155	20	1140	13	1040	9	1132	10
Washoe	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Wooster	1018	40	1039	24	1064	37	1098	31	1079	27	1064	34	1094	38
Avg Score1 Total N	1057	354	1069	398	1062	386	1082	417	1091	423	1068	499	1063	552

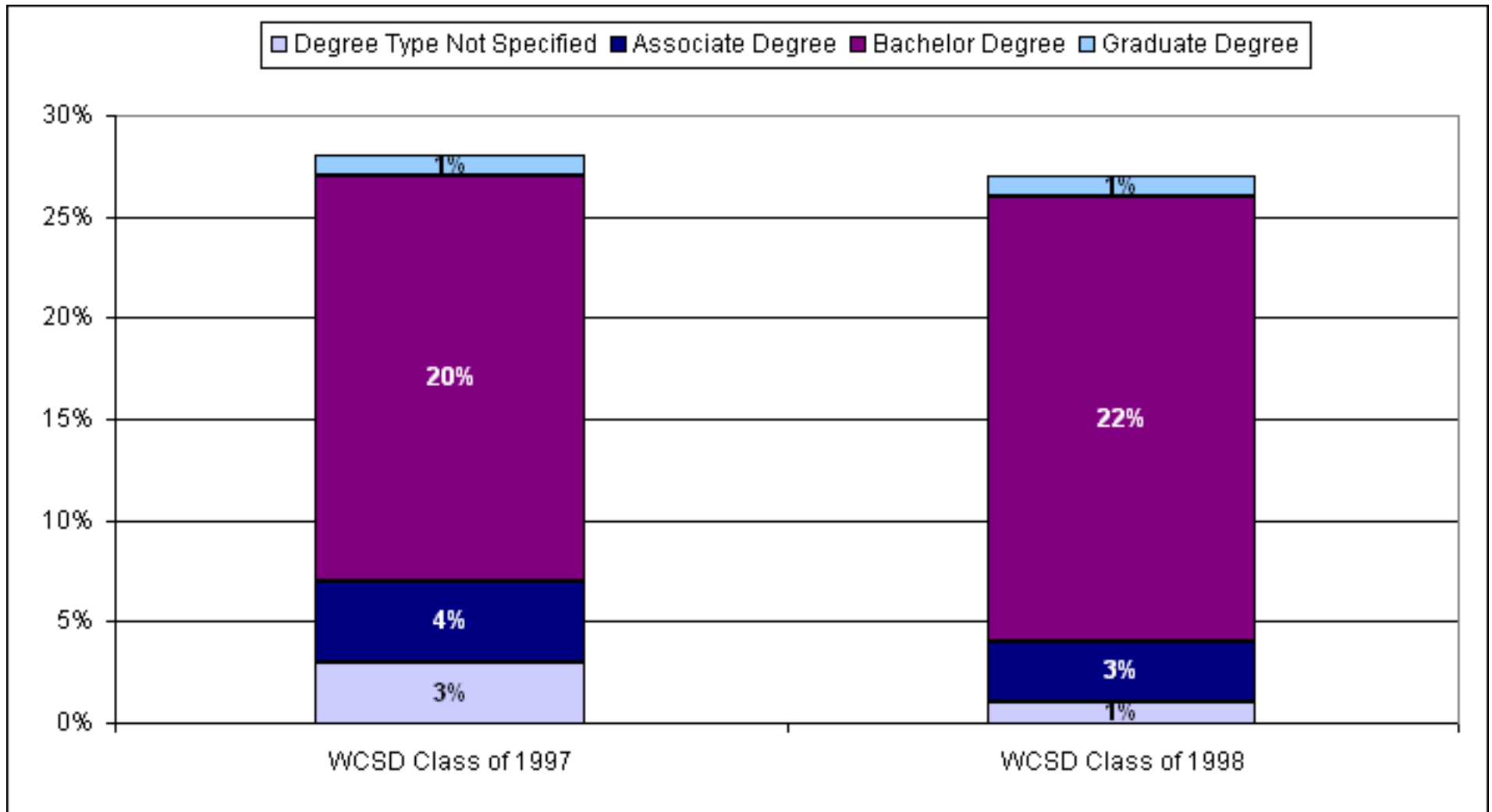
1. Weighted mean

2 Total numbers include schools with fewer than five students attending UNR, and are therefore higher than the sums of individual schools.

'-' Denotes fewer than 5 students attending UNR

College Success of WCSD Graduates

Percentage of Students Awarded College Degrees¹



¹ For WCSD Class of 1997, college degrees earned by March 2005; WCSD Class of 1998, college degrees earned by March 2006

² "Unspecified" means the type of degree was not specified in the retrieved college data

To avoid artificially inflating the number of degrees, only the highest degree obtained by an individual was counted.

Source: National Student Clearinghouse Student Tracker Service

College Success of WCSD Graduates

Percentage of Students Awarded College Degrees¹

HIGH SCHOOLS	Number of Grads		Unspecified ²		Associate		Bachelor		Graduate		Totals	
	1997	1998	Percent		Percent		Percent		Percent		Percent	
			1997	1998	1997	1998	1997	1998	1997	1998	1997	1998
Galena	256	292	3%	-	3%	4%	18%	27%	2%	3%	26%	34%
Gerlach	5	10	-	-	-	-	-	10%	-	-	-	10%
Hug	188	238	2%	1%	5%	4%	9%	11%	1%	1%	16%	17%
Incline	91	65	5%	8%	0%	-	19%	26%	1%	2%	25%	35%
McQueen	296	323	2%	-	4%	5%	22%	28%	3%	1%	31%	34%
Reed	370	392	2%	-	4%	4%	17%	18%	1%	2%	25%	24%
Reno	299	320	6%	-	1%	1%	27%	32%	2%	10%	36%	43%
Sparks	236	206	2%	-	5%	2%	14%	16%	1%	-	22%	18%
Washoe	87	59	-	3%	1%	3%	5%	8%	-	2%	-	17%
Wooster	178	167	1%	1%	4%	4%	14%	15%	1%	1%	20%	21%
District	2006	2072	3%	<1%	4%	3%	20%	22%	1%	1%	28%	27%

¹ For WCSD Class of 1997, college degrees earned by March 2005; WCSD Class of 1998, college degrees earned by March 2006

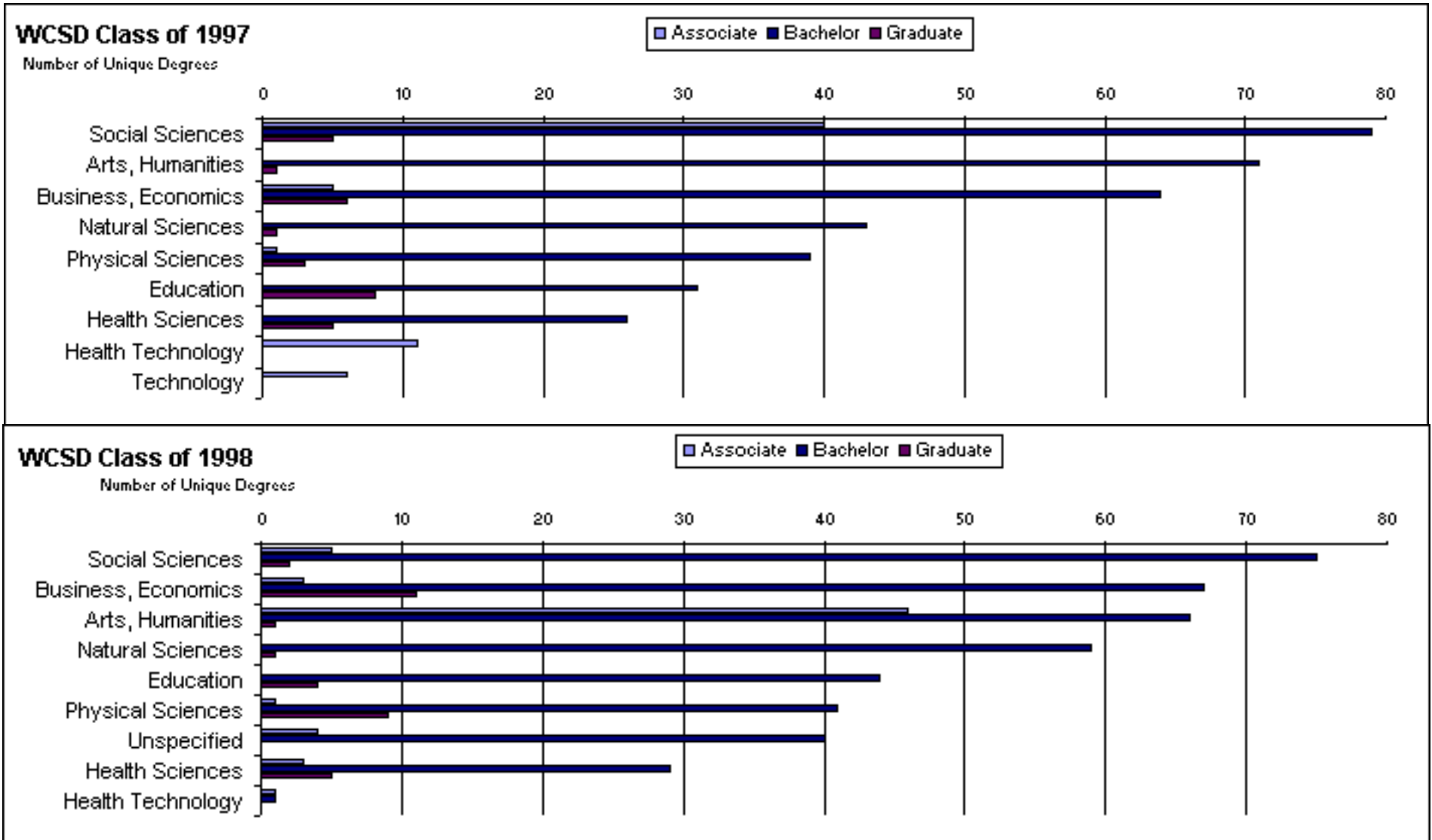
² "Unspecified" means the type of degree was not specified in the retrieved college data

To avoid artificially inflating the number of degrees, only the highest degree obtained by an individual was counted.

Source: National Student Clearinghouse Student Tracker Service

College Success of WCSD Graduates

Major Areas of Study



To avoid artificially inflating the number of degrees, only the highest degree obtained by an individual was counted.

Math and engineering are included in the "Physical Sciences" category.

Source: National Student Clearinghouse Student Tracker Service

University of Nevada, Reno Alumni Survey

WCSD Graduates Who Graduated from UNR Between 2001 and 2004

- » UNR has been conducting telephone surveys of bachelor and graduate degree recipients since May of 2002.
- » The alumni survey collects a broad range of information from UNR graduates, which includes employment status, occupation, employer location, salary, post-graduate education, current educational enrollment and future education plans.
- » Of the 8,392 degrees conferred between August 2000 and May 2004: 4,125 (49.2%) were awarded to WCSD high school students.
 - o Of the 4,125 WCSD-UNR alumni 2,425 (59%) responded to the alumni survey.
 - o Of the 2,425 respondents 631 (26%) had earned graduate degrees.

Selected Survey Results of UNR Alumni Who Graduated from WCSD High Schools

- » Are WCSD-UNR graduates employed? (n = 2425)
 - o 82% (1985) were employed (FT=1585, PT=282, Self=104, Military=14)
 - o 7% (171) were employed as graduate or teaching assistants
 - o 11% (269) reported not being employed (includes 4 'Don't Know' responses)
- » What are WCSD-UNR graduates doing? (n = 2425)
 - o 65% work in Nevada
 - 54% (1299) work in Washoe County
 - 6% (145) work in other Nevada counties (2.3% Carson, 1.2% Clark, .8% Douglas, .4% Lyon & Elko)
 - 5% (121) work as graduate or teaching assistants in Nevada (4% at UNR; 1% at other Nevada institutions)
 - o 22% (541) work in other states
 - o 2% (50) work as graduate or teaching assistants in other states
 - o 11% (269) are not employed

University of Nevada, Reno Alumni Survey

WCSD Graduates Who Graduated from UNR Between 2001 and 2004

- » WCSD-UNR graduates working in Northern Nevada (Washoe, Carson, Churchill, Douglas, Lyon, & Storey Counties)
 - o 76% (1103) are employed full-time
 - o 92% (1020) of full-time employed work in a field closely related to their major degree program
 - 62% (689) of full-time employed bachelors degree earners work in a closely related field
 - 100% (331) of full-time employed graduate degree earners work in a closely related field
 - o 71% (1020) of all (full and part-time) employed graduates work in a closely related field

- » WCSD-UNR Graduates Careers in Northern Nevada
 - o Education (29%) is the largest employer
 - o Health (13%) is the 2nd largest employer
 - o Business/Finance/Real Estate/Law (10%) is the 3rd largest employer
 - o Human Services (7%), Sales (6%), Communication/Media/Arts/Recreation (5%) and Construction (4%)
 - o 75% of respondents secured their first career position within three months of graduation

- » What do WCSD-UNR graduates earn?
 - o 11% earn < \$20,000
 - o 21% earn between \$20 - \$29,999
 - o 22% earn between \$30 - \$39,999 (median salary range)
 - o 17% earn between \$40 - \$49,999
 - o 9% earn between \$50 - \$59,999
 - o 5% earn between \$60 - \$69,999
 - o 5% earn \$70,000 or more